

## RE Progression Framework

Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Branch 1: Creation and Covenant (Autumn 1)</b>	<p>I can talk about things I love in God's world.</p> <p>I can show how to make the Sign of the Cross.</p> <p>I can join in with prayers thanking God for creating me.</p>	<p>I can recognise and retell the story of creation from the Bible.</p> <p>I can name some ways that humans are special to God.</p> <p>I can say a prayer to thank God for the beauty of nature.</p>	<p>I can explain how the story of creation shows God's love for us.</p> <p>I can talk about what it means to be made "in the image and likeness of God."</p> <p>I can choose an action that helps take care of our world (<i>Laudato Si'</i>).</p>	<p>I can describe what a covenant is using the story of Noah or Abraham.</p> <p>I can make links between God's promises to His people and how He looks after us today.</p> <p>I can show how following the Ten Commandments guides a person's choices.</p>	<p>I can give reasons why God made a covenant with Moses and the people of Israel.</p> <p>I can think about times when human choices break our relationship with God (sin).</p> <p>I can explain how the Sacrament of Reconciliation helps repair our covenant with God.</p>	<p>I can explain the theological meaning of human dignity and equality as creations of God.</p> <p>I can reflect on the balance between biblical stories of creation and modern scientific understandings.</p> <p>I can apply Catholic Social Teaching to show how we protect human dignity globally.</p>	<p>I can analyse salvation history to show how God remained faithful despite human failings.</p> <p>I can explain the concept of original sin and our continuous need for God's grace.</p> <p>I can argue how a Catholic can live out their covenant with God through justice and stewardship.</p>

<p><b>Branch 2: Prophecy and Promise (Autumn 2)</b></p>	<p>I can retell the story of the very first Christmas. I can talk about how it feels to wait for something exciting. I can help place figures in the class Nativity crib.</p>	<p>I can recognise Advent as a special time of waiting and preparation. I can name the key people in the story of Jesus' birth (Mary, Joseph, the Angels). I can talk about how the Angel Gabriel's message changed Mary's life.</p>	<p>I can describe how John the Baptist told people to prepare the way for Jesus. I can ask questions about how Mary felt when visiting her cousin Elizabeth (The Visitation). I can show how our school family prepares for Jesus' coming during Advent.</p>	<p>I can describe the role of an Old Testament prophet like Elijah or Samuel. I can make links between the words of the prophets and the coming of Jesus. I can identify and explain the different parts of the Mass during the season of Advent.</p>	<p>I can explain the symbols used on a Jesse Tree to map out Jesus' ancestors. I can reflect on the trust Mary showed in God when she said "Yes" (<i>The Magnificat</i>). I can describe how the Liturgy of the Word prepares us to receive Jesus.</p>	<p>I can explain how the prophecy of Isaiah is fulfilled in the birth of Christ. I can compare how Matthew and Luke tell the story of the infancy of Jesus. I can give reasons why Mary is honored with the title "Mother of God."</p>	<p>I can analyse the full arc of salvation history leading up to the Incarnation.  I can reflect deeply on the theological meaning of Jesus being the "Word made flesh."  I can explain how the prophecies of the Old Testament give hope to Christians today.</p>
<p><b>Branch 3: Galilee to Jerusalem (Spring 1)</b></p>	<p>I can name the three wise men who brought gifts to baby Jesus. I can talk</p>	<p>I can recognise that Jesus chose special friends called disciples.</p>	<p>I can describe what happened when Jesus was baptised by John in the River Jordan.</p>	<p>I can describe how Jesus showed God's love through His miracles. I can make links</p>	<p>I can explain what Jesus meant by the "Kingdom of God" through his more</p>	<p>I can explain the teachings of Jesus found in the Beatitudes and the Sermon on</p>	<p>I can critically reflect on how Jesus' teachings challenge unfair structures in</p>

	<p>about how Jesus grew up in a family just like me. I can listen to a story about Jesus helping someone.</p>	<p>I can retell a story about Jesus healing someone who was sick. I can name a simple parable Jesus told about the Kingdom of God.</p>	<p>I can explain the lesson behind a parable, like the Lost Sheep or the Good Samaritan. I can show kindness to others because Jesus taught me to love my neighbor.</p>	<p>between Jesus' call to the disciples and how Christians are called to serve today. I can explain how the Sacrament of Reconciliation is an extension of Jesus' healing ministry.</p>	<p>complex parables. I can reflect on why Jesus spent time with people who were left out or unpopular. I can give examples of how the Church continues Jesus' mission of healing and teaching.</p>	<p>the Mount. I can analyse the theological meaning behind key events like the Transfiguration. I can use the Nicene Creed to explain what Catholics believe about the identity of Jesus.</p>	<p>society today. I can explain the mystery of the Incarnation using scripture and Church teachings. I can demonstrate how a person can live out the radical demands of the Gospel in their everyday life.</p>
<p><b>Branch 4: Desert to Garden (Spring 2)</b></p>	<p>I can talk about why we receive ashes on Ash Wednesday. I can say what makes Easter Sunday a happy day. I can draw a picture of the</p>	<p>I can recognise Lent as a 40-day journey to change our hearts. I can retell the main events of Holy Week (Palm</p>	<p>I can describe how Jesus washed His disciples' feet and explain why He did it. I can identify the symbols used during Lent and Holy Week in the</p>	<p>I can make links between the Last Supper and what happens at every Mass. I can use the Stations of the Cross to follow and describe Jesus' journey to Calvary.</p>	<p>I can explain how the 40 days of Lent match Jesus' time in the desert. I can reflect on the feelings of the disciples between Good Friday and</p>	<p>I can explain the concept of the Paschal Mystery (Jesus' passion, death, and resurrection). I can analyse the structure and</p>	<p>I can explain how Christ's sacrifice brings salvation and redemption to humanity. I can critically reflect on the "cost of discipleship" by looking at</p>

	cross to remember Jesus' sacrifice.	Sunday, Last Supper, Good Friday). I can talk about why the empty tomb brings joy to Christians.	church. I can name the three things we try to do more of in Lent: prayer, fasting, and giving.	I can explain why Jesus' sacrifice on the cross is called "Good" Friday.	Easter Sunday. I can show how participating in Lenten charity projects changes me and helps others.	significance of the Easter Vigil service. I can give theological reasons why the Resurrection is the foundation of Christian faith.	modern martyrs. I can apply the lessons of the Paschal Mystery to how I face suffering and hope in my own life.
<b>Branch 5: To the End of the Earth (Summer 1)</b>	I can say that Jesus went back to heaven to be with His Father. I can talk about the Holy Spirit as our helper. I can join in with a celebration for Pentecost.	I can recognise the story of the Holy Spirit coming down like wind and fire. I can name Pentecost as the birthday of the Church. I can talk about how the first Christians shared everything and loved one another.	I can describe what happened when Jesus appeared to His disciples after the Resurrection. I can explain how the Holy Spirit gives courage to the Church to share the Good News. I can show how my school community lives out the fruits of the Holy Spirit.	I can describe how the early Church grew through the missionary journeys of St. Paul. I can make links between the Sacrament of Baptism and becoming a member of God's family. I can identify the gifts of the Holy Spirit and explain how they help us.	I can explain the role of Peter as the leader of the early Church and the first Pope. I can describe the Sacraments of Mission: Confirmation and Holy Orders. I can give examples of how the Holy Spirit guides the Church's	I can explain what it means for the Church to be the "Mystical Body of Christ." I can analyse how Catholic Social Teaching (CST) drives the global mission of the Church. I can give reasons why saints throughout history are models of	I can evaluate the role of the universal Church in tackling modern, global ethical issues. I can explain how the Holy Spirit works through the sacraments to give us grace for our lifelong mission. I can outline how I intend to use my unique gifts to serve

					leadership today.	holiness.	the common good as I leave primary school.
<b>Branch 6: Dialogue and Encounter (Summer 2)</b>	<p>I can talk about how we are all different but all loved by God.</p> <p>I can listen respectfully to a story from another religious tradition.</p> <p>I can talk about a special festival that my neighbors celebrate.</p>	<p>I can recognise that Jesus grew up in a Jewish family.</p> <p>I can name some special objects or places that are important to Jewish people (Torah, Synagogue).</p> <p>I can talk about why it is important to be kind to people who have different beliefs.</p>	<p>I can describe how Jewish families celebrate Shabbat.</p> <p>I can identify similarities and differences between a church and a synagogue.</p> <p>I can show respect when learning about the holy books of other faiths.</p>	<p>I can describe the main beliefs of Islam, including the Five Pillars.</p> <p>I can make links between Judaism, Christianity, and Islam through our shared ancestor, Abraham.</p> <p>I can explain what a mosque is and describe how Muslims pray.</p>	<p>I can give reasons why dialogue and listening between different religions is important for peace.</p> <p>I can describe how different faith communities take care of poor or vulnerable people.</p> <p>I can show how to ask respectful questions when meeting someone from another worldview.</p>	<p>I can describe the core beliefs of a Dharmic faith tradition, such as Hinduism or Sikhism.</p> <p>I can explain what Ecumenism means and why Christian unity is important to the Catholic Church.</p> <p>I can compare how different world religions answer big questions about the purpose of life.</p>	<p>I can analyse Church documents to explain the Catholic duty to engage in interfaith dialogue.</p> <p>I can evaluate the impact of religious cooperation on global issues like climate change and poverty.</p> <p>I can defend the importance of religious freedom and mutual respect in a multi-faith society.</p>