

Our Reading Provision: Year 2

Reading Curriculum

As books are at the centre of our curriculum, we choose high quality books from **CLPE The Power of Reading** and use these to enthuse and develop a love for reading. We also use these texts to teach comprehension skills linked to the **Pawsome Gang**. We explicitly teach comprehension lessons to ensure we are applying the skills taught. SATs papers and questions are taught from the Spring term of Year 2.



Reading In School

Whole Class Reading

Children share the Power of Reading text as a whole class and in partners. They take turns to read and also join in when the teacher stops reading. The children read in every lesson (Maths, English, Science, History, Geography, PE, Music, RE, Art, DT and Computing). They read from the board and from the resources they are using within lessons.

Independent Reading

During the Spring Term when most children have completed phonics, independent reading takes place during the morning register. The children who have completed the Phonics scheme are given a variety of texts to read to support fluency and comprehension.

Guided Reading

During Guided Reading with their class teacher, books and texts are being read will be slightly above the ones which are taken home, in order to stretch children's ability. The Reading Dogs are used to teach the different comprehension skills which include: inference, prediction, retrieval, vocabulary and sequencing. These skills are then transferred and reinforced across the curriculum in preparation for KS1 SATs.

Reading At Home

All children are provided with a book suited to their reading ability as well as a book they choose to read with an adult at home. The expectation is that all children read at least five times a week and have their Reading Record signed to show that this is happening.



Reading For Pleasure

Book Corner

Each class has a dedicated reading area. Children are invited to use this space at different times during the week/term.

DEAR Time

Showcases a wider variety of texts, authors, illustrators and readers.