

*St. Thomas of Canterbury
Catholic Primary School*



*PE and Sports Premium Funding
Impact Report
2024~ 2025*

PE and Sport Premium Funding Impact Report

Swimming and water safety

| Meeting the swimming and water safety national curriculum requirements | |
|---|------|
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | 50 % |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke? | 50 % |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | 80 % |
| Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements? | No |

Funding received

Total funds allocated: £21,310

Objectives

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport

| Objective 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total spending |
|--|---------------|---|---|
| | | | 30 % |
| Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| <p>1</p> <p>Provide high-quality professional development opportunities for all teaching staff, including:</p> <ul style="list-style-type: none"> • Termly CPD sessions led by the PE coordinator or external providers on topics such as lesson planning, assessment, and teaching strategies • Peer-to-peer observations and feedback to share best practises • Mentoring and coaching for new or less experienced teachers | £6,393 | <p>100% of teaching staff report increased confidence in delivering high-quality PE lessons.</p> <p>Lesson observations show an increase in the proportion of PE lessons rated as "good" or "outstanding".</p> <p>Pupil progress and attainment in PE shows improvement across all year groups.</p> | <p>Allocate a portion of the Sports Premium funding to ongoing staff training and development to ensure high-quality PE teaching is maintained.</p> |

| Objective 2: Engagement of all pupils in regular physical activity | | | Percentage of total spending |
|--|---------------|---|---|
| | | | 23 % |
| Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| <p>1</p> <p>Provide opportunities for physical activity during break and lunch times, such as:</p> <ul style="list-style-type: none"> • Lunchtime sports clubs and activities led by staff or trained pupil leaders • Access to sports equipment and facilities for self-directed play | £4901 | <p>Most pupils participate in at least 30 minutes of physical activity per day during school time.</p> <p>Pupil surveys indicate an increase in the proportion of pupils who enjoy and value physical activity.</p> | <p>To replenish resources to ensure all children continue to access sports equipment and facilities for self directed play.</p> |

| Objective 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | | | Percentage of total spending |
|---|---------------|---|---|
| | | | 10 % |
| Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| <p>1</p> <p>Celebrate pupil achievements in PE and sport through assemblies, newsletters, and displays.</p> <p>Invite local sports clubs and athletes to deliver talks or workshops to inspire pupils.</p> <p>Incorporate PE and sport-related themes and activities across the curriculum (e.g., writing match reports</p> | £2,131 | <p>Most parents and carers report that they understand the importance of PE and sport in the school curriculum.</p> <p>Pupil leadership roles in sports and physical activity have increased in popularity and recognition of importance.</p> <p>The school's social media channels and newsletters feature regular</p> | <p>Maintain pupil leadership and mentoring programmes to foster a culture of active engagement and ownership of sports and physical activity.</p> |
| <p>in English, using sports data in Maths).</p> <p>Actively promote the school's sports teams and their successes.</p> | | <p>updates on PE and sport-related achievements and events.</p> | |

| Objective 4: Broader experience of a range of sports and physical activities offered to all pupils. | | | Percentage of total spending |
|---|---------------|---|---|
| | | | 30 % |
| Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| <p>1</p> <p>Regularly review the PE curriculum to ensure it provides a diverse range of activities, including traditional sports as well as alternative and inclusive options.</p> <p>Forge partnerships with local sports clubs and organisations to provide access to a wider variety of facilities and expertise.</p> <p>Organise sports-themed enrichment days or weeks to expose pupils to new activities.</p> | £3,771 | <p>The PE curriculum offers a increase in the number of different sports and physical activities compared to the previous year.</p> <p>Pupil surveys show an increase in the proportion of pupils who feel they have access to a wide range of sports and activities.</p> | <p>Embed partnerships with local sports clubs and organisations to continue to provide sustainable access to a wider range of facilities and expertise.</p> |
| <p>2</p> <p>Whole school access to Now Press Play; an interactive learning experience tool.</p> | £2,622 | <p>Pupils are keen to be active learners.</p> <p>Now Press Play supports kinaesthetic learning. It enables</p> | <p>Continue to fund Now Press Play ensuring progression across the school.</p> |
| | | <p>pupil to access learning experiences across cross-curricular disciplines.</p> | |

| Objective 5: Increased participation in competitive sport | | | Percentage of total spending |
|---|---|---------------------|--|
| | | | 7 % |
| Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Encourage and support pupil participation in local, regional, and national sports competitions and events eg Borough Olympics. Whole school Sports Week at Blackshots Sports Centre. | £1,492 | <p>The establishment of links with external sources enabling more opportunities for competitive sports.</p> <p>Pupils understand the role of competition within sport.</p> <p>Increase in pupil resilience.</p> <p>The profile of physical activities and competition is raised with parents.</p> <p>Increase pupil cultural Capital by competing in a professional arena.</p> |

Continue to participate in competitive fixtures with the local area.

Continue to hold Sport Week in a stadium venue.