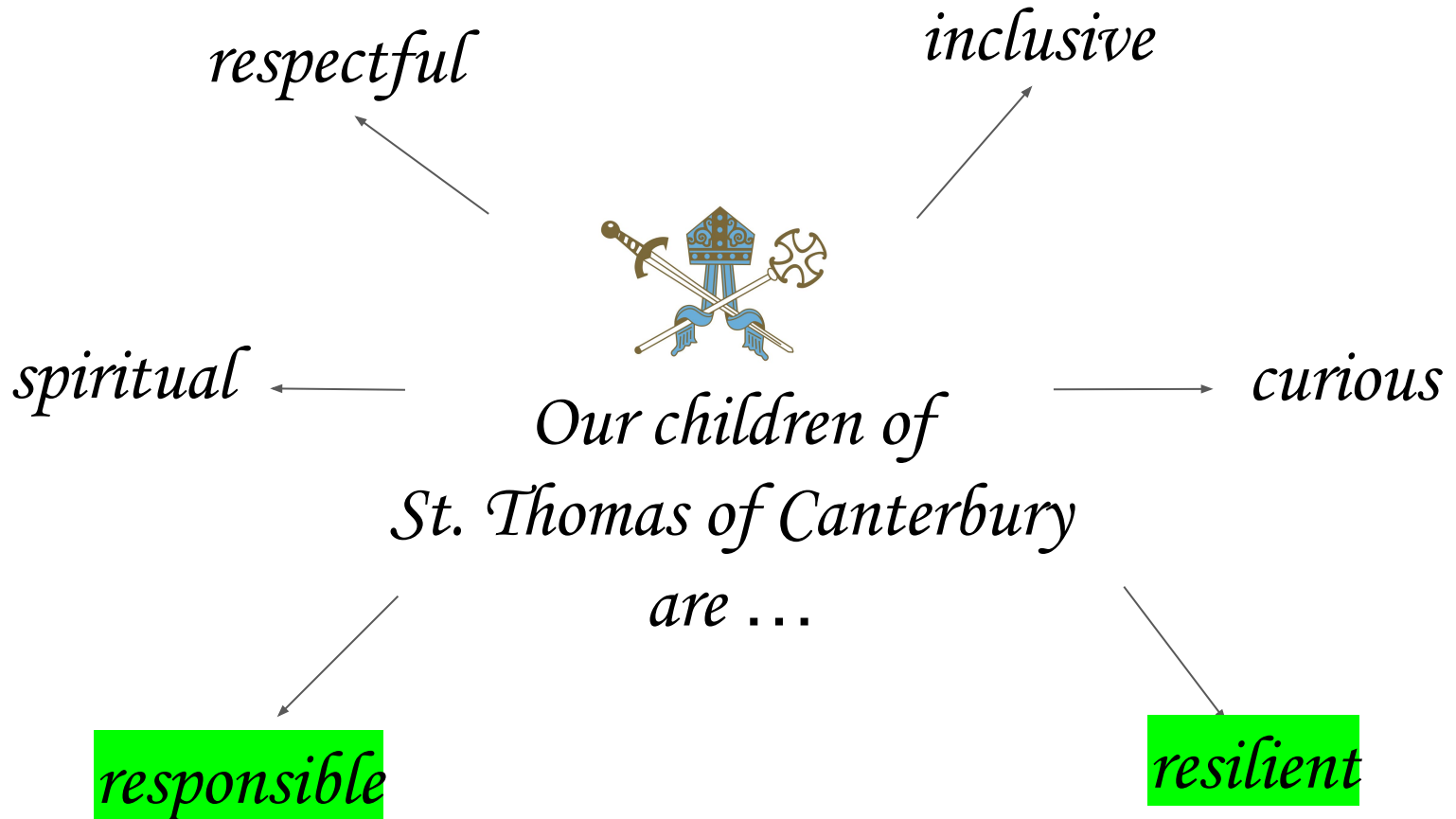


*Year 6*

*Parent Information*

*Summer Term 2025*

# Our School Values



# *The Year 6 Team*

- ❑ **Mrs Byrne (formerly Miss Underwood) -Year Group Leader & 6U Class teacher**
- ❑ **Miss Collier - 6C Class teacher**
- ❑ **Mr Lovell - 6L Class teacher**
  
- ❑ **Miss Cook- HLTA and Year 5&6 support staff**
- ❑ **Mrs McGinley- Year 5&6 support staff**
  
- ❑ **Mrs S. Pellat - SENCo**
- ❑ **Mrs Cuff - Inclusion Manager**





1

Your child's Class Teacher knows them best so should be the first point of contact. From 8:40am staff are working with children, so please speak to the teacher at the end of the school day.



2

If you have a further query, make an appointment to speak to the Year Group Leader.



3

Call the school office who may be able to answer your question immediately or pass a message to the relevant member of staff.  
01375 375826

# Communicating with the school

Email or call the school office to request to meet with a member of staff.  
[admin@stthomasofcanterbury.thurrock.sch.uk](mailto:admin@stthomasofcanterbury.thurrock.sch.uk)

Talk with any of our Senior Leaders:  
Mrs Coppin  
Mrs Smith  
Ms McAnally

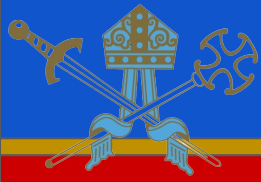
Send in a note with your child.

Speak with the staff on the school gate at the beginning or the end of the day.

Email the class teacher.

Or the Headteacher  
Mrs Poulteney





# *Attendance and Punctuality*



It's fine to send your child to school with a minor cough or runny nose. If they are unwell during the day we shall call you to collect your child.

## **Punctuality**

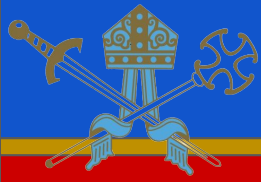
**8:40** - School gates open.

**8:55** - The school day begins.

**All children should be seated in class by this time.**

**3:10** - Parents arrive to collect.

**3:15** - School day finishes.

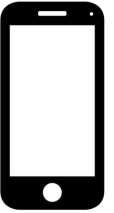


# Absence Procedures

If your child is absent for any reason, you should contact the school office by telephone before 9:00am on the first day of absence. You will be expected to provide an explanation for the absence and an estimate of how long the absence will last, e.g. one school day.

## **UNAUTHORISED ABSENCE**

Where a pupil reaches the national threshold of 10 sessions (equivalent to 5 school days) of unauthorised absence in a rolling period of 10 school weeks, the school will consider whether a penalty notice is appropriate. Each case will be considered individually to determine whether a penalty notice or another tool or legal intervention should be used to improve attendance.



A fixed penalty notice will be applied for in line with the LA's code of conduct and the DfE's 'Working together to improve school attendance' guidance.

Penalty notices for unauthorised absences will be charged at £160, reduced to £80 if paid within 21 days.

Where attendance still does not improve following a fixed penalty notice, the school will work with the LA to take forward attendance prosecution as a last resort.





# Uniform - Summer term

**Summer uniform is compulsory after the May half term holiday.**

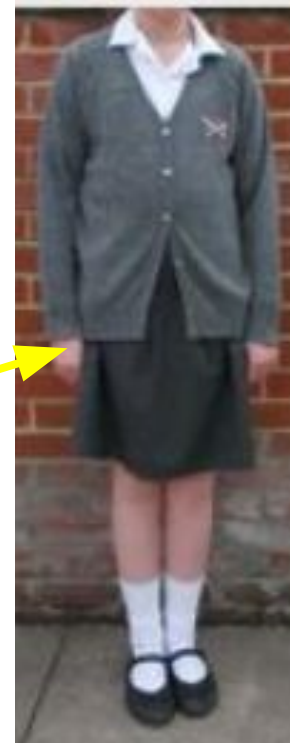
## BOYS

- White polo shirt with school logo (Preferred) or plain white polo shirt
- Grey shorts
- Grey V necked jumper (preferably with the school logo)
- Grey socks
- Black shoes (not trainers)



## GIRLS

- Pink gingham dresses
- Neutral coloured (e.g. black, white) cycling shorts under dresses (Optional)
- White blouse with reversed collar/ grey skirt (Year 5 & 6 girls only)
- Grey V necked cardigan (preferably with the school logo)
- White socks
- Black shoes (not trainers)



# PE kit

## REMINDER

Year 6's PE day is Wednesday.

Your child should wear their PE kit to school on their PE day.



**Children should wear their Red PE shorts and Blue school T-Shirt for PE during the Summer term.**

**If the weather is cooler they can wear their school tracksuit over the top of shorts and T-shirt.**

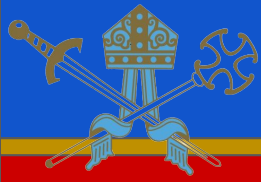
**Any child without a school tracksuit should wear a plain dark coloured tracksuit instead.**

**Children should wear black plimsolls or plain black trainers on their PE days.**



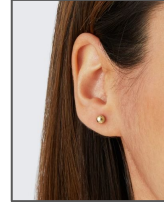
Information about all school uniform can be found on the school website:

<https://www.stthomasofcanterbury.thurrock.sch.uk/uniform/>



# *Hair/ Accessories*

- Hair accessories must be kept to a minimum and should be in school colours- Pink, white or blue in the Summer
- Hair braids should be natural hair colours.
- One small stud earring per ear. (Children must not wear earrings on PE days.)



**Please ensure that all your child's clothing is marked with his/her name. We are not responsible for items of clothing which go missing.**

Lost property is located in a black box outside of the main office.

# Behaviour

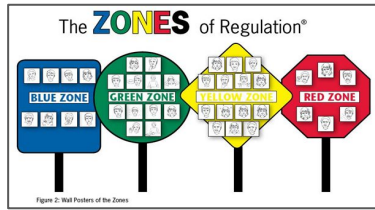


## Expectations

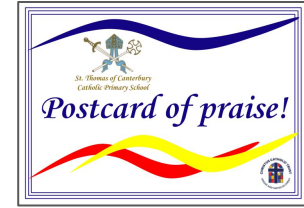
We believe that, in order to facilitate teaching and learning, acceptable behaviour must be demonstrated in all aspects of school life. The school is committed to:

- Promoting desired behaviour.
- Promoting self-esteem, self-discipline, proper regard for authority, and positive relationships based on mutual respect.
- Ensuring equality and fair treatment for all.
- Praising and rewarding good behaviour.
- Challenging and educating misbehaviour.
- Providing a safe environment free from disruption, violence, discrimination, bullying and any form of harassment.
- Encouraging positive relationships with parents.
- Developing positive relationships with pupils to enable early intervention.
- A shared approach which involves pupils in the implementation of the school's policy and associated procedures.
- Promoting a culture of praise and encouragement in which all pupils can achieve.





# Zones of Regulation



We promote a caring, supportive environment in which staff educate children in how to de-escalate and regulate their behaviour using **Zones of Regulation**.

## Rewards for good behaviour at St Thomas's include:

- Verbal praise
- Communicating praise to parents
- Housepoints and stickers
- Certificates linked to our school values
- Prize ceremonies and special assemblies



# SATs

- **Monday 12th May 2025:** Spelling, punctuation, and grammar (Grammar/Punctuation Test) – 45 minutes
- **Monday 12th May 2025:** Spelling, punctuation, and grammar (Spelling Test) – 20 minutes
- **Tuesday 13th May 2025:** Reading Paper (English) – 60 minutes
- **Wednesday 14th May 2025:** Maths Paper 1 (Arithmetic) – 30 minutes
- **Wednesday 14th May 2025:** Maths Paper 2 (Reasoning) – 40 minutes
- **Thursday 15th May 2025:** Maths Paper 3 (Reasoning) – 40 minutes

The assessments are a way of making sure every child has mastered the basics when they leave primary education. The results help teachers to identify where children may need extra help or support as they move into year 7 and begin their secondary education.



# SATs

The school will report your child's test results as a scaled score for each subject in their end of year report.

A scaled score is created from the number of marks your child scores in a particular test.

A scaled score:

- below 100 means that your child may need more support to help them reach the expected standard
- of 100 to 109 means that your child is working at the expected standard for the key stage
- Of above 110 means that your child is working above the expected standard for the key stage.

# SATs

- Breakfast will be provided for all Year 6 children on the morning of each of their SATs. This ensures that all children are in school on time for their SATs and eating breakfast helps a child's attention span, concentration and memory, which will be especially important of them that week.

## Revision Tools:

- Year 6 SATs Boot Camp (<https://www.yearsix.co.uk/sats-boot-camp/>)
- BBC Bitesize(<https://www.bbc.co.uk/bitesize/primary#england>)
- CGP Revision Books
- TTRockstars (<https://trockstars.com/>)





# Religious Education

Some parents have asked for more information on what Religious Education consists of at STOC.

Christ is at the centre of everything we do in school, as a Catholic School we;

- pray together at the start of the school day, before and after lunch and at the end of the day
- come together weekly for Celebration of the Word led by a member of staff
- share in class led celebration of the word over the academic year
- sing and learn new hymns in our musical celebration of the word
- provide children with the opportunity to lead on collective worship within the class based around scripture
- offer opportunities for spontaneous prayer with prayer areas around the school
- share Advent and Lent bags with families so they can celebrate at home too
- have Faith Councillors in every class
- celebrate both Mass and other services such as Ash Wednesday
- invite Fr Pascal comes in to talk to classes in different year groups about topics they are studying
- portray the Nativity and Easter Passion with performances in school for the community.
- Support the community and fundraise for charities, donating to foodbanks and clothes banks.



# *Our learning this term - Religious Education*

2 RE lessons per week

## **Summer term - themes and topics**

- Pentecost: This topic is all about having the courage to be a witness and how the Holy Spirit enable us to witness the Easter message.
- Reconciliation: This topic is all about caring for those in need and the sacrament of the Anointing of the Sick. This also includes looking at pilgrimages to Lourdes.
- Universal Church: This topic is all about the common good. We look at living justly, spreading the good news and Catholic Social Teaching.



*We learn, achieve and love following Jesus.*



# *Our learning this term*

Throughout the Summer term, We will be covering:

**English:** During Reading lessons, we will be reading 'Goodnight Mr Tom' and exploring a variety of Shakespeare's plays. During writing lessons, we will be following a writing cycle structure of exploring a genre, planning, writing and editing for variety of genres: diary entries, newspaper reports, persuasive letters, balanced arguments and more.

**Maths:** In Maths lessons, we will be covering the Year 6 objectives for statistics, shape and position and direction. In Summer 2, we will begin to explore some of the Year 7 Maths objectives as well as recap Year 6 objectives from the beginning of the academic year.

**Science:** We will be covering Light and Living Things and their Habitats.





## *Our learning this term*

**French:** We will be exploring habitats (of plants and animals) and eating and moving (healthy lifestyle).

**Geography:** We will be completing map work and fieldwork on our local area. This will include a local walk of our area to create our own map using symbols.

**History:** We will be finishing WW2 (due to the short term and SATS in Spring 2) and then exploring the Ancient Greeks.





## *Our learning this term*

**Music:** Throughout the Summer term, we will be extending composing skills further using rhythm and pitch and then exploring rhythm, pitch and improvisation further.

**PE:** In Summer 1, we will be focussing on Athletics in the run up to Sports Day and in Summer 2, we will be exploring the rules of and then playing rounders.

**PSHE:** This half term we will be exploring economic wellbeing (money), British Values and VE Day. Next half term, we will be teaching the children RSE using the Journey in Love materials.



# Reading

Please listen to your child read at least **5 times a week** and encourage them to write a comment in his/her reading record.

Becoming a fluent, skilled and attentive reader starts at the earliest stages. Therefore, making sure that children become engaged with reading at the earliest opportunity is one of the most important ways to make a difference to their life chances.



# Homework

Homework is set every Thursday and is due to be returned on the following Tuesday. In the lead up to SATs, children should be revising topics highlighted as areas for improvement in their mock SATs papers that they brought home during the Easter holidays.

Your child's homework will generally consist of a grammar topic on SATs Bootcamp and a Maths topic on SATs Bootcamp. Children are also expected to carry out their own independent revision on the Year 6 SATs Bootcamp too.

At times, we may also give children a project to complete that involves research and/or artwork.

We also encourage the children to regularly practise their Times Tables on TT Rockstars.

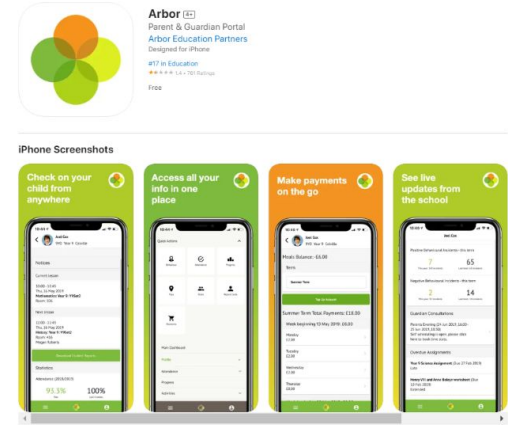




# Educational Visits/Arbor

## Our Educational visits this term:

- Mental Health Workshop- Exam Stress Visit- 23rd April
- Mental Health Workshop- Transition- Date TBC
- Local walk of Grays linking with our Geography topic- date TBC



Please note that if we do not receive sufficient contributions towards educational visits, then they may have to be cancelled. Payments are made and consent given via Arbor.

**All correspondence, payments, club bookings and consent for trips will be sent electronically through Arbor.**



# Dates for your diary



5.5.25 May Day

26-30.5.25  
Half term

18.7.25 End of  
Summer Term.  
School closes  
at 1:30pm



8.5.25 VE day celebration-  
children to wear Red, White and  
Blue

19.5.23-23.5.25



19.5.25 AM -EYFS/KS1 Sports day;  
school field, parents invited.

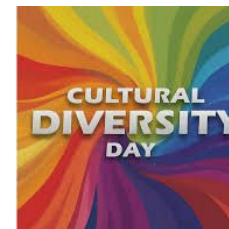
22.5.25 AM KS2 2 Sports Day.  
Blackshots Athletics track. Parents  
invited to bring a picnic for after the  
event.



30.6.25 AM Infant music festival  
8.7.25 6:00pm Junior Music festival



4.6.25 Class photo's



10.7.25  
Volunteers  
needed

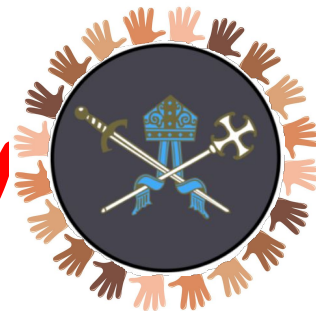


15.7 Whole  
school Mass  
10:15am in  
school

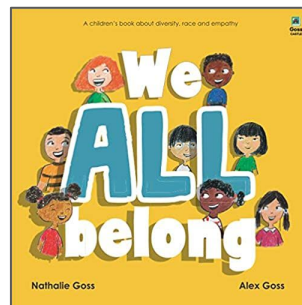


# Cultural Diversity Day

Thursday 10th July 2025



To celebrate our cultural diversity we are planning a full day of celebrations. We will have various activities throughout the day please let your child's class teacher know if you can help in any way or have a particular talent to share with us. This could be linked to cultural dance and music, art ideas, reading stories in a different language or any other suggestions you might have. We would be delighted to hear from you!



God had a plan to make you unique.

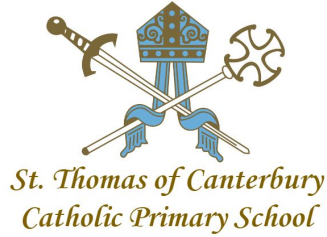


Not one of us is out of place.  
We all belong to the human race.



*Maths Mastery*

*Listening*



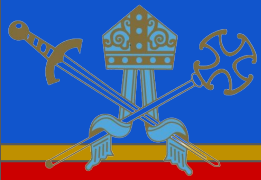
*School Focus  
Areas  
2024/2025*

*New Religious  
Education Directory*



*Playtime and  
Lunchtimes*





# Implementation of the new Religious Education Directory

## To know You more clearly

The Religious Education Directory  
for Catholic Schools, Academies and Colleges  
in England and Wales

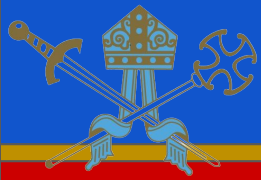


Religious  
Education  
Directory

We have begun to deliver lessons from the programme of study featured in the new Religious Education Directory (RED) entitled *To Know You More Clearly*. Initially, we have launched this new RE curriculum in EYFS and Years 1 & 2, with KS2 following in September 2025.

The six themes, or “branches” of the new curriculum are built around the liturgical calendar. The aim of the updated RED is to enable pupils to become more religiously literate so that they have the knowledge, understanding and skills to reflect spiritually, think ethically and theologically, as well as recognise what religious commitment demands in everyday life.



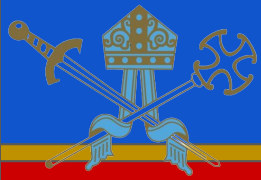


# *SCHOOL FOCUS Listening*

Your child may talk to you about their listening partner and perhaps you have wondered what this means.

Over the past few months, the staff and children at St Thomas's have done a lot of work around how important it is to listen and how to be good listeners. Your child has a listening partner they talk and listen to in order to share their ideas during the day. This not only benefits your child's emotional wellbeing, but also leads to improved learning and understanding.





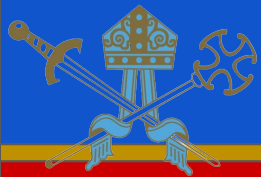
# *SCHOOL FOCUS Playtime and Lunchtime*



This academic year, we have invested in more playground equipment using funds raised from the Year 6 Enterprise Day and the Friends of St Thomas. We have been spending time modelling play to the children; they have even been learning new games suitable for playtime in their PE lessons.

Another focus for us this year is lunchtimes. We are working with the children to promote good table manners and etiquette. We are encouraging them to use this time to talk and listen to their friends at their table as well as being adventurous and trying new foods.





# *SCHOOL FOCUS- Maths Mastery*

This academic year, we have introduced the mastery approach to the teaching and learning of Maths at St Thomas's. Teaching for mastery assumes **everyone** can learn and enjoy mathematics.

A mastery approach means that pupils are taught through whole-class interactive teaching, enabling all to master the concepts taught. In a typical lesson, the teacher leads back and forth interaction, including questioning, short tasks, explanation, demonstration, and discussion, enabling pupils to think, reason and apply their knowledge to solve problems.

Key number facts are learned until they become automatic, and other key mathematical facts are learned deeply and practised regularly.





**St. Thomas of Canterbury Catholic Primary School**

Ward Avenue, Grays, Essex, RM17 5RW

# PARENT VOLUNTEERS

Are you able to listen to children read?

Help with educational visits?

Help with school displays?

Assist with whole school events such as

Cultural Diversity Day or Sports Day?

**WE WOULD APPRECIATE YOUR HELP**

Please collect a form from the office.



# Follow us!

[St Thomas of Canterbury Primary School Grays Facebook Page](#)



# Friends of St Thomas' Come and join us!



**Mrs Foley**, our Community Involvement Lead, is leading the establishment of the Friends of St. Thomas of Canterbury.

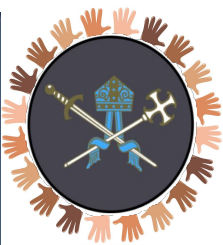
If you would like to be a part of this parent support group, who come together to help raise much needed money for our school, you can contact our email address: [friendsofstoc@stthomasofcanterbury.thurrock.sch.uk](mailto:friendsofstoc@stthomasofcanterbury.thurrock.sch.uk)

We got together to organise the tea, coffee and sweet treat sales after the Nativities, concerts, Easter passion plays and Parents' Evenings. We've held Break the Rules days (non-uniform days) as well as many raffle sales for Valentine's, Mother's Day and Easter. We will be arranging; fetes, discos, and other fundraising events **if we get enough volunteers.**

**Look out for details of our next PTA/FOST meeting!**

If the only way you are able to support the school is by purchasing the things we have for sale; raffle tickets, cakes and coffees, this is still really valuable to help us raise funds!

**Meet Arley, who you can contact for pre-loved school uniform;**





# *Parent Heritage Come and join us!*

## St. Thomas of Canterbury's Parent Heritage Group

Welcome to St Thomas of  
Canterbury's Parent Heritage Group!

Parents and carers will have the opportunity to discuss how our school supports the diverse heritages and multi-cultures within our school. We would like to hear your suggestions about how else we can embrace all aspects of our diverse community.

**Everybody welcome!**

**Dates to be confirmed...**



### What we aim to achieve:

- Working together as a school/home community to celebrate our diverse cultures across the school.
- Planning cultural days: traditional clothing, traditional music, traditional stories.
- Ways in which the school can support families in celebrating diversity.
- Your ideas for what you would like to see implemented/how you would like to take part and support the children.

**If you  
would like  
to join our  
Parent  
Heritage  
Group,  
please  
contact  
Miss East  
in Year 3.**