

French Progression Framework

As a Linguist at St Thomas' ...

Skills	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> -I can show that I recognise words and phrases heard by responding appropriately. -I can follow simple instructions and link pictures or actions to language. -I can listen to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words. 	<ul style="list-style-type: none"> -I can show my understanding of familiar spoken phrases. -I can listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spelling. -I can notice that French may contain different phonemes and that some similar sounds may be spelt differently to English. 	<ul style="list-style-type: none"> -I can gain an overall understanding of an extended spoken text which includes familiar language. -I can identify ways to spell key sounds, and select the correct spelling of a familiar word. 	<ul style="list-style-type: none"> -I can understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard. -I can apply my knowledge of phonemes and spelling to attempt to read unfamiliar words.
Speaking	<ul style="list-style-type: none"> -I can ask and answer simple questions, for example about personal information. -I can repeat sentences heard and make simple adaptations to them. -I can use mostly accurate pronunciation and speak clearly when addressing an 	<ul style="list-style-type: none"> -I can ask and answer a range of questions on different topic areas. -I can use familiar sentences as models and make varied adaptations to create new sentences. -I can read aloud using accurate pronunciation and 	<ul style="list-style-type: none"> -I can take part in conversations and express simple opinions giving reasons. -I can adapt known complex sentences to reflect a variation in meaning. -I can begin to use intonation to differentiate between sentence types. 	<ul style="list-style-type: none"> -I can create my own sentences using my knowledge of basic sentence structure. -I can use pronunciation and intonation effectively to accurately express meaning and engage an audience.

	<p>audience.</p> <p>-I can use simple adjectives such as colours and sizes to describe things orally.</p>	<p>present a short learned piece for performance</p>	<p>-I can create a short piece for presentation to an audience.</p>	
Reading	<p>-I can recognise some familiar words and phrases in written form.</p> <p>-I can read some familiar words aloud using mostly accurate pronunciation.</p> <p>-I can learn and remember new words encountered in reading.</p>	<p>-I can read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately.</p> <p>-I can follow the written version of a text that I am listening to.</p> <p>-I can begin to work out the meaning of unfamiliar words within a familiar text using contextual clues.</p>	<p>-I can read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation.</p> <p>-I can use a dictionary to extend vocabulary on a given topic and develop my ability to use different strategies to work out the meaning of unfamiliar words.</p>	<p>-I can read aloud and understand a short text containing unfamiliar words, using accurate pronunciation.</p> <p>-I can attempt to read a range of texts independently, using different strategies to make meaning.</p> <p>-I can use vocabulary learnt from reading in different contexts and use a dictionary to find a wide range of words.</p>
Writing	<p>-I can write some single words from memory.</p> <p>-I can use simple adjectives such as colours and sizes to describe things in writing.</p> <p>-I can record descriptive sentences using a word bank.</p>	<p>-I can write words and short phrases from memory.</p> <p>-I can use a range of adjectives to describe things in more detail</p> <p>-I can write descriptive sentences using a model and supply some words from memory.</p>	<p>-I can write phrases and some simple sentences from memory and write a short text with support from a word bank.</p> <p>-I can use a wide range of adjectives to describe people and things, and use different verbs to describe actions.</p>	<p>-I can write a range of phrases and sentences from memory and adapt them to write my own sentences on a similar topic.</p> <p>-I can select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.</p>

<p>Grammar</p>	<p>-I can recognise the main word classes.</p> <p>-I can understand that nouns may have different genders and can recognise clues to identify this.</p> <p>-I can understand the usual order of words in sentences in French.</p>	<p>-I can recognise a wider range of word classes, including pronouns and articles, and use them accurately.</p> <p>-I can understand that adjectives may change form according to the noun they relate to, and select the appropriate form.</p> <p>-I can recognise questions and negative structures</p>	<p>-I can conjugate some high frequency verbs.</p> <p>-I can make changes to an adjective in order for it to 'agree' with the relevant noun.</p> <p>-I can adapt sentences to form negative sentences and begin to form questions.</p>	<p>-I can conjugate a range of high frequency verbs.</p> <p>-I can explain some similarities and differences in grammar between French and English.</p>
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