

## Geography Progression Framework

### As a Geographer, I can....

Early Learning Goals	EYFS	Focus	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Understanding the world: People, Culture and communities</b>	<ul style="list-style-type: none"> <li>I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge</li> </ul>	<b>Investigate places</b>	<ul style="list-style-type: none"> <li>I can use world maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>I can use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding</li> </ul>	<ul style="list-style-type: none"> <li>I can ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</li> <li>I can identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> <li>I can use world maps, atlases and globes to identify the countries, continents</li> </ul>	<ul style="list-style-type: none"> <li>I can ask and answer geographical questions about the physical and human characteristics of a location.</li> <li>I can explain my own views about locations, giving reasons.</li> <li>I can use maps, atlases. Globes and digital/computer mapping to locate countries and describes features.</li> <li>I can use fieldwork to</li> </ul>	<ul style="list-style-type: none"> <li>I can ask and answer geographical questions about the physical and human characteristics of a location.</li> <li>I can explain my own views about locations, giving reasons.</li> <li>I can use maps, atlases. globes and digital/computer mapping to locate countries and describes features.</li> <li>I can use</li> </ul>	<ul style="list-style-type: none"> <li>I can collect and analyse statistics and other information in order to draw clear conclusions about locations.</li> <li>I can identify and describe how the physical features affect the human activity within a location.</li> <li>I can use a range of geographical resources to give detailed descriptions and opinions of the characteristi</li> </ul>	<ul style="list-style-type: none"> <li>I can collect and analyse statistics and other information in order to draw clear conclusions about locations.</li> <li>I can identify and describe how the physical features affect the human activity within a location.</li> <li>I can use a range of geographical resources to give detailed description</li> </ul>

	<p>e from stories, non-fiction texts and (when appropriate) maps.</p>		<p>environment.</p> <ul style="list-style-type: none"> <li>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul>	<p>and oceans studied.</p> <ul style="list-style-type: none"> <li>I can use aerial images and plan perspectives to recognise landmarks and basic physical features.</li> <li>I can name and locate the world's continents and oceans.</li> </ul>	<p>observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <ul style="list-style-type: none"> <li>I can use a range of resources to identify the key physical and human features of a location.</li> <li>I can name and locate the countries of Europe and identify their main physical and human characteristics.</li> </ul>	<p>fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <ul style="list-style-type: none"> <li>I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographic features and land-use</li> </ul>	<p>c features of a location.</p> <ul style="list-style-type: none"> <li>I can use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.</li> <li>I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographic features and</li> </ul>	<p>s and opinions of the characteristic features of a location.</p> <ul style="list-style-type: none"> <li>I can use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.</li> <li>I can analyse and give views on the effectiveness of different geographical representations</li> </ul>
--	---	--	--	--	---	---	---	---

						<p>patterns; and understand how some of these aspects have changed over time.</p>	<p>land-use patterns.</p> <ul style="list-style-type: none"><li>• I can name and locate the countries of South America and identify their main physical and human characteristics.</li></ul>	<p>ions of a location (such as aerial images compared with maps and topographical maps).</p> <ul style="list-style-type: none"><li>• I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li></ul>
--	--	--	--	--	--	---	--	---

								<ul style="list-style-type: none"> <li>I can name and locate the countries of North America and identify their main physical and human characteristics.</li> </ul>
<b>The Natural World</b>	<ul style="list-style-type: none"> <li>I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class.</li> <li>I can understand some important processes</li> </ul>	<b>Investigate patterns</b>	<ul style="list-style-type: none"> <li>I can identify seasonal and daily weather patterns in the United Kingdom</li> <li>I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>I can identify land use around the school.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</li> </ul>	<ul style="list-style-type: none"> <li>I can name and locate the Equator, Northern Hemisphere, Southern Hemisphere and Arctic and Antarctic Circle.</li> <li>I can describe how the locality of the school has changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>I can name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</li> <li>I can describe geographical similarities</li> </ul>	<ul style="list-style-type: none"> <li>I can understand some of the reasons for geographical similarities and differences between countries.</li> <li>I can describe how locations around the world are changing and explain some of the reasons for change.</li> <li>I can describe geographical diversity across the</li> </ul>	<ul style="list-style-type: none"> <li>I can identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones.</li> <li>I can understand some of the reasons for</li> </ul>

	and changes in the natural world around me, including the seasons.					and differences between countries.	world. <ul style="list-style-type: none"> <li>I can describe how countries and geographical regions are interconnected and interdependent.</li> </ul>	geographical similarities and differences between countries. <ul style="list-style-type: none"> <li>I can describe how locations around the world are changing and explain some of the reasons for change.</li> </ul>
		<b>Communicate geographically</b>	<ul style="list-style-type: none"> <li>I can use basic geographical vocabulary to refer to:  <b>Key physical features:</b> beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather  <b>Key human features:</b> city, town, village,</li> </ul>	<ul style="list-style-type: none"> <li>I can use basic geographical vocabulary to refer to:  <b>Key physical features:</b> beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather  <b>Key human features:</b> city, town, village, factory, farm, house, office and shop.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe key aspects of:  <b>Key physical features:</b> rivers, mountains, volcanoes and earthquakes and the water cycle.  <b>Key human features:</b> settlements and land use.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe key aspects of:  <b>Key physical features:</b> rivers, mountains, volcanoes and earthquakes and the water cycle.  <b>Key human features:</b> settlements and land use.  <ul style="list-style-type: none"> <li>I can use the eight points of a compass, four-figure</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>I can describe and understand key aspects of:  <b>Physical geography:</b> climate zones, biomes and vegetation belts, rivers, mountains and the water cycle.  <b>Human geography:</b> settlements, land use, economic activity</li> </ul>	<ul style="list-style-type: none"> <li>I can describe and understand key aspects of:  <b>Physical geography:</b> climate zones, biomes and vegetation belts, rivers, mountains and the water cycle.  <b>Human geography:</b> settlements, land use,</li> </ul>

			<p>factory, farm, house, office and shop I can use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</p> <ul style="list-style-type: none"> <li>I can devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1)</li> </ul>	<ul style="list-style-type: none"> <li>I can use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</li> <li>I can devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1)</li> </ul>		<p>grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</p>	<p>including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</p>	<p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</p> <ul style="list-style-type: none"> <li>I can use the eight points of a compass, four-figure grid references, symbols and a key to communicate knowledge of the United Kingdom and the world.</li> <li>I can create maps of locations identifying patterns (such as land use, climate)</li> </ul>
--	--	--	--	--	--	---	---	--

								zones, population densities, height of land).
--	--	--	--	--	--	--	--	---