

Our Reading Provision: Early Years

Reading Curriculum

Our high quality books are chosen based on the children's interests. We have selected books that will inspire all children to foster a love of Reading.

Books are at the heart of our curriculum at St Thomas' and we want the children to start their reading journey positively. With this in mind, we have a book that we focus our work on each week and activities planned ensure that the children are immersed in it. We recognise the importance of sharing books from a range of authors, cultures and genres but also want our children to gain an appreciation for particular authors styles of writing. Our books are also chosen to coincide with a concept in order to develop the children's knowledge and understanding of the world.

Some of our books in Reception:



Reading In School

Whole Class Reading

Children read to their partners during their Phonics lessons, which take place daily. The adult leading the group goes round and listens to each child/pair read their phonics book. The children also join in with reading 'Green' and 'Red' words, which the adult hears the children read. The children are assessed every six-seven weeks to monitor the progression of their Phonics skills and knowledge. This information is used by their new Phonics teacher to ensure individual child's gaps are filled and additional support is provided.

Independent Reading

Each class has an inviting Reading Area that the children have access to throughout the day. Adults encourage the children to share these books with each other and join them in their 'book talk'. The adults model reading during this time. There are also books/Reading Area in the Outdoor Area. The children have word tubs and are listened to by the teacher with these words to support their word knowledge.

Guided Reading

Teachers choose a book, loosely based on a similar theme to the one being read in class. The children then help to read part of it and talk about it. The visualiser is used for maximum input. Small group Guided Reading place to take place near the Summer Term. To prepare for Year 1. Class TA hears a group of children read each day, based on their phonic ability.

Reading At Home

All children are given a decodable book based on their Phonics/Read Write inc level. The children are able to read these books with 95% accuracy once they have learnt the key vocabulary (green words) within their Phonics lessons. Children should leave Reception being able to read green/purple books. They are allocated the same book on Oxford Owls. A book bag book is also given.

Bug Club

Children are also allocated Bug Club books. This is an additional reading resource. The books are pitched to correlate with the reading level of their Phonics group. They contain activities to assess and improve children's comprehension skills. Parents are encouraged to send videos of their children reading via Evidence Me.



Reading For Pleasure

Book Corners

Each class has a dedicated and inviting Reading Area. Children are encouraged to share recommendations of books they love with their friends throughout the day as part of their Continuous Provision. The books relate to the story being shared that week.

Parent Reading

This takes place weekly and is well attended.