

WHAT WILL I BE DOING AT SCHOOL THIS TERM?

An overview of some of the work being carried out in Year 3 during the **Spring term**

At St Thomas of Canterbury Catholic Primary School we encourage the development of each individual. We accept that you as parents are the first and most important teachers of your children and we support you in continuing this process. With parents, teachers and children, working together, we can achieve a great deal. At St Thomas' we offer **all** children a broad and balanced curriculum which draws on each child's own experience of the world and seeks to develop and extend their understanding of it. The curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before.

In Year 3 we are guided by the key message of our Mission Statement:

We are learning to follow Jesus, showing:

Respect and consideration for ourselves and others

Responsibility for our learning

Readiness to learn

In R.E. our topics are:

Journeys

We will explore a journey through a year and reveal the Christian family's journey with Jesus through the Church's year.

Listening and sharing

We will explore listening and sharing with one another revealing the importance of listening to the Word of God and sharing in Holy Communion.

Giving All

We will explore how people give themselves and reveal that Lent is a time to remember Jesus' total giving for us.

Hinduism

We will explore the Mandir as a special place for Hindus and its importance to the community, and study the symbols, holy sounds and prayers synonymous with this faith.

In English we will be working on:

Reading:

Reading and discussing a range of fiction, poetry and non-fiction as a class and individually.

Drawing and justifying inferences of characters feelings, thoughts and motives.

Exploring and performing play scripts showing understanding, using tone, actions and intonation.

Composing sentences orally before writing.

Extending the range of sentences we use within writing and assessing and improving it.

Organising paragraphs around a theme.

Dramatising plays.

Structured poetry.

Instructions.

Using expression, intonation and tone when reading writing.

Using accurate punctuation in writing, including capital letters, full stops, exclamation marks and question marks.

Adding prefixes to nouns and verbs.

Recognising pronouns and personal pronouns.

Using adverbs and prepositions to express time, cause and place.

Being able to say what simple and compound sentences are and identifying main clauses.

Understanding what a conjunction is.

Knowing the difference between a vowel and a consonant and exploring word family based on common words.

Developing our understanding of spelling patterns and improving the joins in handwriting.

In Mathematics we will be working on:

Counting on from zero in 4s, 8s, 50 and 100s.

Reading, ordering and writing numbers to 1000 in numerals and words and knowing each place value.

Identifying, representing and estimating numbers using different representations.

Revising X3 and X4 tables and learning X8 relating to division facts.

Adding a single or double digit, ten or a hundred to a three digit number.

Being able to add and subtract numbers with up to three digits using the column method

Solving multiplication, simple division and missing number problems.

Counting up and down in tenths.

Recognising and showing (using diagrams) equivalent fractions (with small denominators).

Recognising, finding and writing fractions of a discrete set of objects.

Comparing and ordering fractions with the same denominator and being able to add or subtract them to one whole.

Measuring the perimeter of simple 2D shapes.

Adding and subtracting money, giving change using £ and p.

Interpreting and presenting data using bar charts, pictograms and tables.

Telling the time from analogue, 12 and 24 hour clocks (recognising Roman numerals).

Identifying symmetry linked to Art – including repeated patterns and tessellations.

Measuring and weighing, fractions of amounts linked to food preparation.

Measuring linked to planting and growing.

Recognising and showing using diagrams, equivalent fractions with small denominators.

Recognising, finding and writing fractions of a discrete set of objects.

Knowing that two right angles make a half turn, and that three right angles make a $\frac{3}{4}$ turn whilst four right angles make a whole turn.

In Science we will be learning about:

Light and shadows

We will explore the wonders of light focusing on how reflections and shadows are created.

We will explore mirrors, their history and their uses.

We will work scientifically to record observations of light and try to make sense of them.

Skeletons

We will explore and identify the different types of skeletons that humans and animals have.

We will identify the functions and purposes of the bones and muscles for support, protection and movement.

We will identify that animals need the right amounts of nutrition for health and cannot make their own food; that they get nutrition from what they eat.

In Computing our topics are:

We are presenters –

We will create a video performance by learning how to shoot live videos, gaining editing video skills and be able to critically analyse the effectiveness of the video. This will link with our English topic of plays into drama.

Opinion Pollsters

We will learn how to create our own survey and analyse the results from it.

We will learn which physical hardware connections are necessary for computer networks to work.

We will understand some features of internet protocols.

In Geography we will be learning about:

Linking our History and Geography topics together to locate Baghdad within the World map
Understanding the geographical and economical significance of the trade and industry which made Baghdad the most successful city in the World.
Identifying the locations of the foods we eat and relate this to our Design and Technology sandwich and healthy eating topics.

In History we will be learning about:

A non-European society, studying the Early Islamic civilisation in AD900 – Baghdad.
We will learn how it became the most powerful city in the World and the centre for far reaching trade and intellectual learning.
We will understand what happened for the city to be destroyed and the impact this had on the history and geography of the area.

In Art we will be:

Studying observational drawings focusing on patterns.
Using drawing, sketching and painting to develop and share our ideas, experiences and imagination for patterns whilst developing a wide range of art and design techniques.
Observing and drawing shapes as accurately as possible, creating these in different mediums.
Recording and exploring our ideas using our sketch books.

In Design and Technology we will be:

Learning about healthy sandwiches.
Creating a design for a sandwich; making the product whilst learning basic food preparations, techniques and evaluating the chosen idea against the brief.
Writing instructions in English.

In Music we will be:

Exploring arrangements of the class orchestra.
Learning songs and performing the Easter Passion Play at school and church.
Responding to a piece of Islamic cultural music – considering repeated rhythms and repetition.
Making musical instruments from recycled containers and dried foods and seeds/pods linking to our DT topics of healthy foods.

In P.E. we will be exploring:

Dance and movement.
Techniques and tactics for basketball and hockey and try to incorporate these into the game.
How to respond to stimuli using language and movement.
New actions with a partner, incorporating different qualities and dynamics into our movements.
We will use a range of techniques and tactics to keep possession and control of the ball.

In French we will be learning how to:

Say the months of the year and days of the week.
Ask questions and respond to simple instructions.
Say numbers to 20.
Say parts of the body.
Begin to describe parts of the body.(e.g. eyes and hair)
Practice pronunciation and start to read familiar words.

In PSHE we will be:

Consistently reinforcing the rules and standards for our classroom.
Revisiting our understanding of the key messages of the school's mission statement.
We will be working on the attitudes and dispositions identified as being appropriate for Year Three pupils – these will be ongoing throughout the year and will be revisited and reinforced constantly.

Each week your child will be set homework linked to subjects covered in class that week. We would appreciate your support in practising these new skills with the children. Reading is part of your child's homework, it is expected that they will read for at least ten minutes each night. Please ask your child questions about what they have read and let us know when they need to change their book. Please also sign their reading record each evening to show they have read.

