

WHAT WILL I BE DOING AT SCHOOL THIS TERM?

An overview of some of the work being carried out in Year 3 during the **Summer term**

At St Thomas of Canterbury Catholic Primary School we encourage the development of each individual. We accept that you as parents are the first and most important teachers of your children and we support you in continuing this process. With parents, teachers and children, working together, we can achieve a great deal. At St Thomas' we offer **all** children a broad and balanced curriculum which draws on each child's own experience of the world and seeks to develop and extend their understanding of it. The curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before.

In Year 3 we are guided by the key message of our Mission Statement:

We are learning to follow Jesus, showing:

Respect and consideration for ourselves and others

Responsibility for our learning

Readiness to learn

In R.E. our topics are:

Energy

We will explore the energy of fire and wind and reveal the wonder and power of the Holy Spirit.

Choices

We will explore that choices have consequences and reveal the importance of a conscience in making decisions.

Special Places

We will explore that everyone has a special place and reveal the special places for Jesus and the Christian community.

In English we will be working on:

Securing and reinforcing all targets studied in the previous two terms.

Placing the possessive apostrophe accurately in words with regular plurals.

Reading and discussing a range of fiction, poetry and non-fiction as a class and individually.

Discussing how and why the author has written in a certain style.

Creating setting and character descriptions.

Using fronted adverbials within our writing with the correct punctuation (commas).

Recognising different forms of poetry.

Improving writing through peer assessment.

Adventure stories.

Author Study e.g. Anthony Browne

Free verse poetry.

Persuasion.

In Mathematics we will be working on:

Securing and reinforcing all targets studied in the previous two terms.

Adding and subtracting fractions mentally.

Introducing chunking for division and continuing grid method for multiplication.

Introducing parallel and perpendicular lines. Identifying angles and symmetry within 2D shapes.

Being able to read a digital clock for both 12 and 24 hours and read the time to the nearest minute.

Being able to predict the time ahead or the time taken for a particular event to take place.

Drawing and interpreting pictograms, block and bar graphs

Recognising that two right angles make a half turn and that three make $\frac{3}{4}$ and four make one whole turn.

Identifying a right angle and those that are greater or less than one right angle.

In Science we will be learning about: Plants: How does your garden grow?

Building upon previous learning we will identify and name the key parts of a plant and explore their functions.

We will explore the requirements of plants for life and growth

We will work scientifically to observe, record and evaluate how plants transport water.

We will explore the part that flowers play in the life cycle of flowering plants (pollination, seed dispersal).

Scientific practical investigations

We will ask relevant questions and use different types of scientific enquiries to answer them.

We will look at what makes a fair test and learn how to select equipment and materials to make it so.

We will work scientifically to predict and create a fair investigation and report our findings from these enquiries.

In Computing our topics are:

We are opinion pollsters

We will construct, pilot and deploy an online opinion poll survey by understanding the elements to a good survey and how to use the web safely, ethically and legally for online data collection.

We will gain skills in using charts and analysing and interpreting data and its results which links in with our data handling in Mathematics.

We are communicators -

We will learn how to write and send emails to a partner in another class.

We will identify the e- safety issues surrounding emails and networking and gain a wider understanding and experiences with other modes of digital communication.

In Geography we will be learning about:

Human geography and the trade links in the pre-Roman and Roman era (links with our History topic).

The locations of the world's volcanic and earthquake regions and study Pompeii.

The types of rocks where fossils are most prevalent (linking our learning back to our rocks and soils topic).

In History we will be learning about:

The Romans.

Julius Caesar's Empire and the invasion of Britain.

Boudica's resistance and the Romanisation of Britain; its influence and the reasons for its downfall.

In Art we will be:

Studying the positive and negative space on a page linked to the creation of fossil type drawings and 3D models from layers of paper on card.

Exploring sculpture by creating moulds and casts impressions in clay and plaster.

Studying the human body proportions.

Exploring shadow inspired photography

Creating Roman mosaics.

In Design and Technology we will be:

Learning how to build a photo frame, understanding how to stiffen materials and make a stable structure.

Creating designs make products and evaluate the chosen idea.

Linking this to our Art topic of portraits.

In Music we will be exploring:

Basic notation.

How to read music.

Using body percussion linked to our topic of skeletons in Science.

In P.E. we will be exploring:**Athletics and swimming.**

We will learn to master select skills and actions and use them appropriately with the correct control and coordination.

We will learn a variety of techniques suitable for specific skills and disciplines.

In French we will be learning how to:

Identify members of our family.

Say the alphabet

Use basic prepositions 'sur' and 'dans' to describe position.

Say numbers to 30.

Say the months of the year.

In PSHE we will be:

Embedding the rules and standards for our classroom

Revisiting our understanding of the key messages of the school's mission statement.

We will be working on the attributes and dispositions identified as being appropriate for Year

Three pupils – these will be ongoing throughout the year and will be revisited and reinforced constantly.

Each week your child will be set homework linked to subjects covered in class that week. We would appreciate your support in practising these new skills with the children. Reading is part of your child's homework, it is expected that they will read for at least 15 minutes each night. Please ask your child questions about what they have read and let us know when they need to change their book. Please also sign their reading record each evening to show they have read.

