

WHAT WILL I BE DOING AT SCHOOL THIS TERM?

An overview of some of the work being carried out in Year 1 during the Summer term 2020. Our topics are: 'Memories' and 'The Seaside'

In R.E. our topics are:

Holidays and Holydays

- We will explore the idea that Holidays are days to be happy and reveal that Pentecost is a Holy Day – the feast of the Holy Spirit.

Being Sorry

- We will explore that we have choices and that sometimes we choose well and sometimes wrongly. We will then reveal that God helps us to choose well and to be sorry and that he forgives us.

Neighbours

- We will explore that we have neighbours all around us and reveal that everyone is our neighbour and is loved by God.

In English we will be working on:

- **Writing a sequence of sentences to form a narrative and non-narrative text**
- **Using a full stop and a capital letter for people, places, days of the week and I**
- Using a question mark and exclamation mark
- **Spelling common exception words and sounds from our Read, Write Inc band correctly**
- **Spelling words with the suffixes –ed, -ing, -er, -est**
- Spelling words with the prefix un-
- **Joining words and sentences with 'and', because, but and so**
- Spelling compound words
- Knowing simple structural features in a text
- Discussing the meaning of new words
- **Reading most words with the correct sound to graphemes for all 40+ phonemes**
- Reading words with contractions such as I've, I'm, we'll
- **Reading words with more than one syllable**

In **Mathematics** we will be working on:

- **Consolidating understanding of 2-digit numbers, representing these in different ways, and partitioning into 10s and 1s.**
- **Revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.**
- Comparing and using uniform non-standard units to measure weight and capacity; information is recorded in block graphs for ease and clarity.
- **Doubling and halving numbers.**
- **Recognising halves and quarters of shapes.**
- **Recognising coins and solving money problems.**
- **Rehearsing place value in 2-digit numbers.**
- **Identifying and exploring patterns in multiples of 2, 5 and 10.**
- **Relating counting in 2s to doubling and halving.**
- Telling the time to the quarter hour.
- Measuring lengths.
- Recording information in pictograms and block graphs.
- Creating repeating patterns using 2D shapes.
- **Using number facts to solve additions and subtractions involving 1- and 2-digit numbers and finding change.**

In **Science** we will be working on:

- **Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.**
- **Identifying and describing the basic structure of a variety of common flowering plants, including trees.**
- **Observing changes across the four seasons; observing and describing weather associated with the seasons and saying how day length varies**
- **Observing using simple equipment**
- **Performing simple tests**
- **Gathering and recording data**
- **Using observations and ideas to inform our scientific thinking**
- **Identifying, naming and describing a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores and describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).**

In **Computing** we will be:

- Locating and loading up our previously saved work

- Using Paint to create a picture
- Saving a new Word Document in our documents
- Opening a new Word Document
- Double clicking to open a program using the left mouse button
- Logging onto the computer
- Capturing an image on a camera
- Recording a sound and playing it back

In **Geography** we will be working on:

- **Learning the physical and human features of the seaside and understanding the geographical similarities and differences**
- **Using basic geographical vocabulary such as wet, dry, near and far**
- Describing a place in simple terms such as weather, seasons, beach, farm

In **History** we will be working on:

- **Identifying objects from the past and explaining what it was used for**
- **Recognising that we celebrate certain events because of what happened in the past**
- Becoming aware that stories and objects belong to the past
- **Spotting old and new things in a picture**

In **Art** we will be working on:

- **Printing using simple patterns by using objects such as vegetables, fruits, sponges**
- **Creating a repeating pattern**
- **Printing onto paper and textile**
- Adding texture using tools
- Making different kind of shapes
- **Cutting, rolling and coiling materials such as clay, dough and plasticine**
- **Cutting using scissors and tearing paper**
- Using the computer to create images

In **Design and Technology** we will be working on:

- **Describing how different textures feel**
- **Grouping and sorting fabrics and threads**
- Discussing how textiles create objects
- **Creating weavings using a range of materials**

- **Making products from textiles**

In **Music** we will be working on:

- **Engaging the audience when performing**
- **Using our voice in different ways**
- **Making and copying a sequence of sounds**
- **Saying whether we like or dislike a piece of music**
- **Identifying Low and High pitch**
- **Exploring how sounds can be made and changes**

In **P.E** we will be working on:

- **Rolling, throwing, striking, and kicking with some control.**
- Copying what they see and saying why it is good.
- **Knowing how to aim and hit into a good space.**
- Using and changing skills to win games.
- Describing what they have done or seen others do.
- **Explaining why running and playing games is good for them.**
- **Mastering basic movements including running, jumping, throwing, and catching, as well as developing balance, agility and coordination.**

PSHE

Throughout the term, we will be giving the children the opportunity to develop the following attitudes and dispositions:

- **Is happy and positive**
- **Is willing to have a go and embraces new ideas.**
- **Is interested and has hobbies.**
- **Is good at taking turns**
- **Is able to accept losing**

These attitudes and dispositions will be taught through a mixture of specific lessons and across the curriculum.