

1. What is Ruby Bridges' date of birth? Tick

one. ☐ 8th September 2004

☒ **8th October 1954**

☐ 8th September 1954

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2. Look at the section with the title 'Resilient Ruby'? This suggests that Ruby Bridges... Tick **one**.

☒ **thought school was difficult but still went every day.**

☐ thought school was hard and stopped going.

☐ thought school was fun and loved it all.

☐ hated school.

3. Give three examples of a places that were separate during segregation.

Three answers from a choice of: swimming pools, cinemas, toilets, building entrances, schools

4. What does the author mean when they say William Frantz Elementary School was 'previously all-white'?

It means that it used to be a school that was only for white children during segregation.

5. Fill in the missing words. In **1965**, all black people were given the **right** to **vote**.

6. Using the text, give two ways that explain why Ruby's first day was upsetting for her. Explain your answer.

Two answers from a choice of: By the school gates, there were many people protesting. Ruby had no other classmates because many white children didn't want to be in her class. Most of the teachers refused to teach her.

7. 'Most of the teachers refused to teach her. There was only one teacher who gladly would – Barbara Henry.' What impression does this give us of Ruby's teacher, Mrs Henry?

It tells us that she was happy to teach Ruby and she was not angry about desegregation.

8. Do you think Ruby Bridges was brave when she was six? Support your answer with evidence from the text.

Pupils' own responses, using evidence from the text, such as: I think she was brave when she was six because she went to a school which was upsetting for her, but she still went every day and didn't miss any school. She had to play and eat alone, but she still went.