Week 7 RE-cap of all Space, shape and measure units

You will remember in week 2, I gave you all the areas that the children must be able to complete independently (without any adult help) to achieve the Early Learning Goal.

1. Count reliably objects to 20.

2. Place the numbers 1-20 in the correct order.

3. They can say which number is 1 more and 1 less, by counting forwards/backwards.

4. They can add 2 single digit numbers together and find the answer.

5. They can subtract 2 single digit numbers.

6. They can solve problems on doubling.

7. They can solve problems on halving.

8. They can solve problems on sharing.

To assist with adding, counting objects, its also helpful if they can count to 100 by 1, in 2’s, 5’s and 10’s (these last ones really help with money problem solving).

**There is a second part to Maths it is called Space, shape and measure. By the end of Reception children should be able to:**

1. **Beginning to use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2-D shapes, and mathematical terms to describe shapes. Selects a particular named shape.**
2. **Can describe their relative position such as ‘behind’ or ‘next to’ etc.**
3. **Orders two or three items by length or height and is beginning to measure.**
4. **Orders two items by weight or capacity.**
5. **Uses familiar objects and common shapes to create and recreate patterns and build models. Can you start off a pattern Red, Yellow, Blue, Red, Yellow….can they carry it on.**
6. **Uses everyday language related to time (times of the day morning etc and days of the week).**
7. **Beginning to use everyday language related to money (Can they identify coins). Extension to this: Can they add two coins together to pay for their toy (7p) 5p + 2p**
8. **Orders and sequences familiar events.**

When we return to school, we will assess the children to see what areas which they still needed more practise on, or are now secure.

It would be really helpful if you could print this page, write your child’s name and tick the box if they are able to do this without any adult support. It will also help you, to focus on what areas you can help them with over the coming 2 weeks. I’m sure you have seen yourself, on Monday they don’t understand subtraction but by Wednesday they are doing it independently. They change so quickly (and forget sometimes too).

Remember, use what you have at home. Patterns are not only about colours. You could use: 2 cookies, 1 digestive, 2 cookies….could they carry that pattern on?