

Year 5 Reading Comprehension - Test Guidance

Before Starting the Test

Explain to the children that the questions require different kinds of answers.

- The space for the answer shows the type of answer required. Some questions require a one word/short answer and others require a longer answer.
- For some questions, a different type of answer is required e.g. circling/ticking an answer or joining two items together with a line.
- The number underneath the line on the right-hand side of each question indicates how many marks there are for each question.

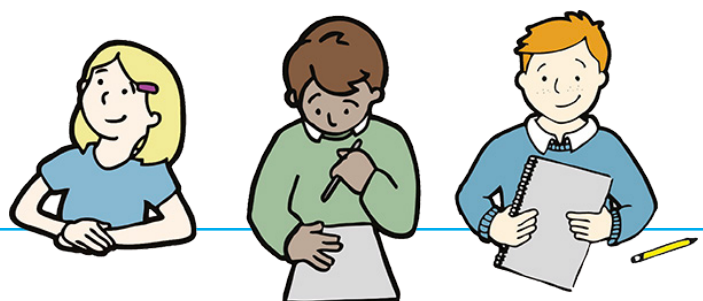
Timing

Pupils should take approximately 60 minutes to complete these tests. The primary purpose of these tests is to diagnose children's strengths and weaknesses, so please allow longer if necessary. If appropriate, the test can be stopped and re-started as long as pupils do not have a chance to share/discuss the test content.

Equipment

Each pupil will need a pencil or pen.

A rubber can be used but crossing out is preferable as long as answers remain legible.



Assistance

General instructions on the test papers may be read to children. Instructions may also be re-phrased as long as no inappropriate assistance is given.

In Year 5, it may be appropriate for some children to read the texts and questions aloud if this is part of normal classroom practice. This should happen in a different room than children completing the tests silently.

Children with Special Needs or Disabilities

If children need specific kinds of assistance, equipment or environment to complete the tests, this should be provided as long as it is part of normal classroom practice.