Wc 27/4/20: Writing

This week, we will plan and write the story of ‘The Man on the Moon,’ based upon the story that we read last week. We will re-write this story, using the same plot, however we will add more of our own interesting words to improve the existing story. **Ensure that you have completed your reading task first!**

Monday: Plan the story called ‘The Man on the Moon.’ Include 3 sections: the introduction, the main body and the Ending. Remember that when we plan in class, we use KEY WORDS only. E.G:

Introduction: Bob, Man on the Moon, large house with a neat, beautiful garden.

Main body: wakes 6 o’clock, steaming hot cup of tea, 2 poached eggs, newspaper, chocolate toffees… etc.

Ending: bath, bed, cocoa

Tuesday: Write the introduction to your story about ‘The Man on the Moon,’ using your plan from yesterday. Place the key words into full sentences.

Challenge 1: Write the story using capital letters, full stops, adjectives and conjunctions.

Challenge 2: also add interesting verbs, adverbs and ensure that the correct tense words are used.

Challenge 3: Also add words with suffixes (excitement, amazement, happiness, fearless, colourful), commas in lists and apostrophes for possession (Bob’s house).

Wednesday/Thursday: Write the main body to your story about ‘The Man on the Moon,’ using your plan. Place the key words into full sentences.

Challenge 1: Write the story using capital letters, full stops, adjectives and conjunctions.

Challenge 2: also add interesting verbs, adverbs and ensure that the correct tense words are used.

Challenge 3: Also add words with suffixes (entertainment, amazement, happiness, cleanliness, fearless, bravely, happily, calmly, colourful), commas in lists and apostrophes for possession (Bob’s job, the alien’s face, the moon’s surface).

Friday: Write the ending to your story about ‘The Man on the Moon,’ using your plan. Place the key words into full sentences.

Challenge 1: Write the ending using capital letters, full stops, adjectives and conjunctions.

Challenge 2: also add interesting verbs, adverbs and ensure that the correct tense words are used.

Challenge 3: Also add words with suffixes (tiredness, sleepily, happily, achievement), commas in lists and apostrophes for possession (Bob’s bed, the bath’s water).