

**Use the inverse relationship between addition and subtraction to check calculations and missing number problems**

- 1** Turn this addition statement into a subtraction statement using the same numbers:

$$6 + 4 = 10$$

- 2** Miley says, "I can check my answer to  $7 + 3 = 10$  by subtracting 3 from 10." Is Miley correct? Explain why.

- 3** Mrs Johnson writes the number statements below on the board. Can you fill in the missing numbers by putting **20** and **8** in the correct place?

$$20 - 12 = 8$$

$$\square + 12 = \square$$

- 4** Luke works out that  $5 + 2 = 7$ . How can he check his answer using subtraction?
- 5** Hayley writes an inverse of  $30 + 70 = 100$ . What number statement might she write?

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**1** Poppy works out that  $5 + 8 = 13$ . How could she check her answer using the same numbers and subtraction?

**2** Adam knows that  $100 - 50 = 50$ . Without doing any adding or subtracting, he knows the answer to  $50 + 50$ . What is his answer?

**3**  $19 - 7 = 12$ . Use this to work out the answer to  $7 + 12$ .

**4** Emerald is trying to work out this number statement:

$$10 = 100 - \square$$

What is her answer?

**5** Fill in the missing number in this number statement:

$$14 = 20 - \square$$

**Recognise and use the inverse relationship between addition and subtraction and use this to check calculations**

- 1** **a** Circle the inverse calculations for  $26 + 34 = 60$

$60 + 26 = 34$

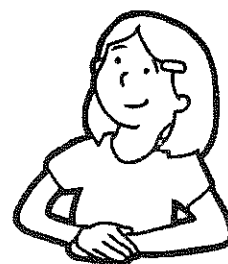
$34 - 26 = 60$

$34 + 26 = 60$

$60 - 26 = 34$

$26 + 34 = 60$

$60 - 34 = 26$



- b** Now circle the inverse calculations for  $78 - 35 = 43$

$35 + 43 = 78$

$43 + 35 = 78$

$43 - 35 = 78$

$78 - 43 = 35$

$78 + 35 = 43$

$35 + 78 = 43$

- 2** Check each answer using the inverse operation. Correct the mistakes.

EXAMPLE mistakes

inverse check

correction

$4 + 15 = \boxed{20}$

$20 - 4 = 16$

→

$4 + 15 =$

**19**

**a**  $6 + 22 = \boxed{29}$

.....

→

.....

**b**  $38 - 5 = \boxed{33}$

.....

→

.....

**c**  $7 + 17 = \boxed{24}$

.....

→

.....

**d**  $43 - 5 = \boxed{37}$

.....

→

.....

# Recognise and use the inverse relationship between addition and subtraction and use this to solve missing number problems

**1** For each of the following calculations, write the inverse calculation.

a  $4 + 8 = 12 \rightarrow$  .....

b  $16 - 7 = 9 \rightarrow$  .....

c  $5 + 27 = 32 \rightarrow$  .....

d  $74 - 23 = 51 \rightarrow$  .....

**2** Solve the following.

a  $14 + \square = 20$

g  $\square - 6 = 87$

b  $\square + 43 = 49$

h  $35 + \square = 43$

c  $\square - 6 = 51$

i  $\square + 54 = 72$

d  $\square - 3 = 84$

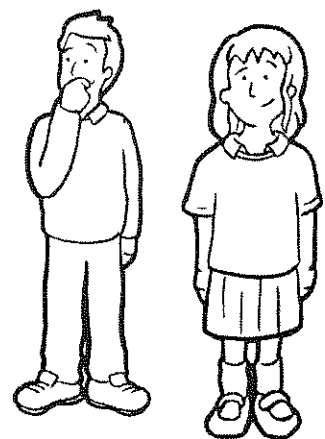
j  $\square - 28 = 66$

e  $56 + \square = 64$

k  $\square - 57 = 28$

f  $\square - 7 = 28$

l  $37 + \square = 82$



**3** What was my number?

a I think of a number and add **23**. My answer is **54**.  $\square$

b I think of a number and subtract **12**. My answer is **26**.  $\square$

c I think of a number and add **28**. My answer is **53**.  $\square$

d I think of a number and subtract **56**. My answer is **38**.  $\square$