**WHAT WILL I BE DOING AT SCHOOL THIS TERM? **

**An overview of some of the work being carried out in Year 1 during the Autumn term 2020. The topics are ‘Finding Ourselves’ and ‘Our World’.**

**In R.E. our topics are:**

**Families**

* **We will explore the love and care shown in our families and reveal how God loves and cares for every family.**

**Belonging**

* **We will explore belonging to different groups and reveal that Baptism is an invitation to belong to God’s family.**

**Waiting**

* **We will explore the times that it is necessary to wait and reveal that Advent is a time of waiting to celebrate Jesus’ coming at Christmas.**

**Judaism**

* **We will explore the stories of Abraham and Moses and how God led the Jewish people.**

**Hinduism**

* **We will discuss the importance of shared stories and how they bring people together. We will do this through the stories of Ganesh, Krishna and Rakhi.**

**In RE we will be working on:**

* **Retelling religious stories from Scripture, identifying people and places**
* **Using some religious words and phrases, in context.**
* **Beginning to describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments, e.g. A Baptism.**

**In line with Government expectation, we have implemented a recovery curriculum containing key elements of the Reception curriculum to be taught alongside Year 1 objectives.**

**In English we will be working on:**

**Writing**

* **Writing in standard English**
* **Writing a short sentence. (Reception)**
* **Linking sounds to letters, naming and sounding the letters of the alphabet. (Reception)**
* **Writing some irregular common words. (Reception)**
* **Spelling many irregular high frequency words (Yr1 & Reception)**
* **Continuing a rhyming string. (Reception)**
* **Writing labels to identify objects. (Reception)**
* **Joining sentences using the conjunction ‘and’ to link ideas and sentences**
* **Reading our writing out loud (Reception & Yr1)**
* **Writing sentences using a capital letter at the start and ending with a full stop**
* **Writing lower case letters and capital letters in the correct direction, starting and finishing in the right place**
* **Leaving spaces between words (Reception & Yr1)**
* **Adding new words in our writing (adjectives)**
* **Using a capital letter when writing the personal pronoun ‘I’, places and names**
* **Adding ‘s’ and ‘es’ to form regular plurals correctly**
* **Adding the suffixes –ed and –er to root words**
* **Using our phonics to spell words accurately**
* **Using exclamations in our sentences**
* **Using a question mark at the end of a sentence**

**Reading**

* **Taking turns in a group reading session, pointing to words and discussing key features of books: title, blurb, index, author and illustrator. (Reception)**
* **Developing their phonic knowledge in line with the Read Write Inc scheme. (Reception)**
* **Anticipating key events and phrases in rhymes and stories. (Reception)**
* **Blending sounds together in order to read simple words. (Reception)**
* **Reading short sentences. (Reception & Yr1)**
* **Reading a range of text types and using them as an example for our own writing. (Reception & Yr1)**
* **Saying what we think characters are like by what they say and do (Reception & Yr1)**
* **Discussing about the events in the story (Reception & Yr1)**
* **Recording information from non-fiction texts**
* **Finding facts in non-fiction texts**
* **Listening to and discussing a range of stories**
* **Retelling stories in the correct order**
* **Recalling the main events in a story (Reception & Yr1)**
* **Identifying the main characters and saying what they are like**
* **Predicting the next part of the story (Reception & Yr1)**
* **Appreciating rhymes and poems**
* **Asking questions before reading non-fiction books to find the answers**
* **Answering questions at the end of a story**
* **Applying phonic knowledge and skills to decode words**
* **Reading common exception words (Reception & Yr1)**
* **Recognising the title, author, and illustrator of a book (Reception & Yr1)**
* **Linking what we read and hear read, to our own experiences**
* **Using our imagination to re-enact stories**
* **Reading words containing ‘s, es, ing, ed, er, est’ endings**
* **Developing an understanding by linking reading to prior knowledge**
* **Giving an opinion on what is read to us and listening to the opinions of others**

**In Mathematics we will be working on:**

* **Sometimes matching numeral and quantity correctly. (Reception)**
* **Understanding, recognising and placing the numbers in order to 20 and beyond. (Reception)**
* **Counting and representing numbers to 20 and beyond**
* **Addition and subtraction using numbers to 20 and beyond -Brief coverage in Reception**
* **Doubling numbers**
* **Recognising and naming some 2D shapes. (Reception & Yr1)**
* **Identifying one more and one less when given a number. (Reception & Yr1)**
* **Knowing and using number bonds to 10 including subtraction facts**
* **Using the language of, equal to, more than, less than etc.**
* **Counting on and back to 100**
* **Forming numbers correctly**
* **Counting in 2s, 5s and 10s (Reception and Year 1-not covered in Reception**
* **Positional language. Position and direction; length (Reception & Yr1)**
* **Recognising coins- not covered in Reception**
* **Addition and subtraction using money- not covered in Reception**
* **Estimation**
* **Knowing simple directions; right, left, forwards and backwards**
* **Showing whole, ½, ¼ and ¾ turns.**
* **Using the language of size. Measuring and beginning to record length and height (Reception & Yr1)**
* **Using objects to work out missing numbers**
* **Partitioning numbers into Tens and Ones**
* **Finding half of an amount and shape**
* **Comparing, describing and solving practical problems for measurements of length and time**

**In Science we will be working on:**

* **Asking simple questions**
* **Identifying and classifying using basic criteria**
* **Observing using simple equipment**
* **Performing simple tests**
* **Using observations and ideas to inform scientific thinking**
* **Identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense.**
* **Learning about the four different seasons and observing what Grays is like during autumn. We will also observe and describe the weather associated with the seasons and how the day length varies.**
* **Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores and describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).**

**In Computing we will be working on:**

* **Computing systems and networks: improving mouse skills**
* **To log in and out of a computer**
* **Clicking and dragging skills**

**Using tools to create a story and self-portrait Online Safety:**

* **To know what the internet is and how to use if safely**
* **To understand how the internet can affect our emotions**
* **To understand how to treat others, both online and in-person**
* **To understand the term ‘digital footprint’ and the importance of being careful about what we post and share online**

**In Geography we will be working on:**

* **Using observational skills to study the geography of the school and its grounds**
* **Using maps to locate where I live in the local area**
* **Identifying daily weather patterns in the UK**
* **Using simple compass directions**

**In History we will be working on:**

* **Answering questions based on an artefact or picture**
* **Identifying objects from the past**
* **Recognising that some people in history have made our lives better today**
* **Ordering up to three events in chronological order**
* **Explaining how we have changed since we were born**

**In Art we will be working on:**

* **Drawing using pencils**
* **Drawing from direct observation and imagination**
* **Drawing lines of different shapes and thickness**
* **Developing a range of different tones**
* **Building construction and sculptures from a variety of objects**
* **Reviewing my work and making improvements**

**In Design and Technology we will be working on:**

* **Using pictures and words to plan**
* **Explaining what we are making and our own ideas**
* **Cutting materials using scissors**
* **Describing how something works**
* **Making a product that moves**

**In Music we will be working on:**

* **Identifying low and high pitch sounds**
* **Recognising and exploring how sounds can be made and changed**
* **Using our voice to make loud and quiet sounds**
* **Moving in time with the music**
* **Singing songs as part of a group**
* **Clapping a short rhythmic pattern and melodic pattern in simple time**
* **Recognising and repeating a simple repeated rhythmic pattern using long and short notes**
* **Using instruments to explore texture and timbre**

**In P.E we will be working on:**

* **Moving fluently, changing direction and speed easily without collision.**
* **Describing what it feels like when breathing faster during exercise.**
* **Using space to their advantage.**
* **Copying and exploring basic body actions demonstrated by the teacher.**
* **Knowing where their heart is and why it beats faster.**
* **Linking movement to moods, ideas and feelings.**
* **Responding to different stimuli with a range of actions.**
* **Practising and repeating their phrase with some control.**
* **Watching movements of others carefully.**

**PHSE**

**Throughout the term, we will be giving the children the opportunity to develop the following attitudes and dispositions:**

* **Is happy and positive**
* **Is willing to have a go and embraces new ideas.**
* **Is interested and has hobbies.**
* **Is good at taking turns**
* **Is able to accept losing**

**These attitudes and dispositions will be taught through a mixture of specific lessons and across the curriculum.**

**In PSHE we will be working on:**

* **Knowing that I belong to a community, feeling safe and content within my class**
* **Feeling good about my strengths.**
* **Knowing some more ways to calm myself down when I feel scared or upset.**
* **Understanding others’ feelings**
* **Knowing some ways to solve a problem.**
* **Knowing what bullying is, what to do if I am bullied and who I can talk to about it.**

**WHAT WILL I BE DOING AT SCHOOL THIS TERM?**

**An overview of some of the work being carried out in Year 1 during the Spring Term 2021. The topics for the term are ‘Toys’ and ‘My World’.**

**In R.E. our topics are:**

**Special People**

* **We will explore the special people in our lives who are there to help and reveal that at church we meet people who do special jobs as we gather to celebrate the Good News of Jesus.**

**Meals**

* **We will explore families and groups sharing special meals and reveal that at Mass we share Jesus’ special meal.**

**Change**

* **We will explore how we change and grow and reveal that Lent is a time to change in preparation for the celebration of Easter.**

**In RE we will be working on:**

* **Retelling what they know about key figures in the history of the people of God and people in the local, national and universal Church.**
* **Beginning to describe how people act in a particular way because of their beliefs and to describe some of the actions and choices that arise because of these beliefs.**
* **Beginning to describe different roles of some people in the local, national and universal Church.**
* **Beginning to describe key characters and events, in simple stories from scripture.**

**In line with Government expectation, we have implemented a recovery curriculum containing key elements of the Reception curriculum to be taught alongside Year 1 objectives.**

**In English we will be working on:**

**Writing**

* **Writing sentences using a capital letter at the start and ending with a full stop**
* **Writing lower case letters and capital letters in the correct direction, starting and finishing in the right place (Reception & Yr1)**
* **Leaving spaces between words (Reception & Yr1)**
* **Writing in standard English**
* **Joining sentences using conjunctions ‘but’ and ‘because’**
* **Showing where the nouns are in sentences**
* **Reading our writing aloud to check that it makes sense**
* **Adding new words in our writing (adjectives and adverbs)**
* **Using a capital letter when writing the personal pronoun ‘I’, names, places and the days of the week**
* **Using our phonics to spell words correctly**
* **Spelling the Year 1 common exception words and days of the week accurately**
* **Dividing words into syllables to spell them**
* **Write sentences in order to create short narratives and non-fiction texts**
* **Spell many words containing previously taught phonemes and GPCs accurately**
* **Adding the suffixes –s, -es, –ing to root words**
* **Using exclamations and question marks at the end of a sentence**

**Reading**

* **Taking turns in a group reading session**
* **Saying what we think characters are like by what they say and do**
* **Discussing the title and talking about the events in the story**
* **Recording information from non-fiction texts**
* **Finding facts in non-fiction texts**
* **Listening to and discussing a range of stories**
* **Retelling stories in the correct order**
* **Giving an opinion on what is read to us and listening to the opinions of others**
* **Recalling the main events in a story**
* **Identifying the main characters and saying what they are like**
* **Predicting the next part of the story**
* **Reading accurately by blending sounds in unfamiliar words**
* **Re-reading books to build up fluency and confidence in word reading**
* **Applying phonic knowledge and skills to decode words**
* **Introducing the index and contents page in a non-fiction text**
* **Developing an understanding by linking reading to prior knowledge**
* **Know some simple structural features in a text (beginning, middle, end)**
* **Recognise and join in with predictable phrases**

**In Mathematics we will be working on:**

* **Saying the number one more or less and two more or less using a number line or a 100 grid, writing and saying 2-digit numbers and understanding them as some tens and some ones**
* **Recalling number facts and using these to solve simple word problems**
* **Using known number facts to add and subtract**
* **Naming and identifying 3D shapes and their properties**
* **Counting in 2s, 5s and 10s and identifying patterns**
* **Telling the time to the nearest half hour**
* **Addition and subtraction; counting on and back, sometimes crossing 10.**
* **Understanding place value in two digit numbers and then in relation to money**
* **Forming numbers correctly**
* **Rehearsing the days of the week and months of the year**
* **Estimating a number of objects within a range and counting by grouping into 10s or 5s**
* **Finding half, quarter and three quarters of shapes**
* **Developing an understanding of how long a minute, hour, day, week, etc. (not covered in Reception**

**In Science we will be working on:**

* **Asking simple questions and performing simple tests**
* **Using observations and ideas to inform our scientific thinking**
* **Gathering and recording data using simple tables and bar charts**
* **Observing changes across the four seasons, focusing on spring.**
* **Observing and describing weather associated with the seasons and how the length of the days varies.**
* **Comparing and grouping together a variety of everyday materials on the basis of simple physical properties**
* **Identifying and naming a variety of everyday materials such as wood, plastic, glass, metal, water and rock**
* **Distinguishing between an object and the material from which it is made**

**In Computing we will be:**

**Algorithms unplugged**

* **To understand what an algorithm is**
* **To understanding that instructions must be specific**
* **To understanding inputs and outputs**
* **To understand what decomposition is**
* **To learn how to debug an algorithm**

**Programming: Bee-Bot**

* **To explore a new device and make predications on what it might do**
* **To create a demonstration video describing how to use a Bee-Bot**
* **To plan and follow a set of instructions**
* **To program a device**
* **To create a program**

**In Geography we will be working on:**

* **Identifying daily weather patterns in the UK**
* **Using observational skills and asking and responding to questions**
* **Describing and locating cold areas of the world in relation to the North and South Poles**

**In History we will be working on:**

* **Identifying objects from the past**
* **Asking and answering questions about old and new objects**
* **Identifying the difference between old and new objects**
* **Using measurements of time such as old, new and long time ago**

**In Art we will be working on:**

* **Identifying the names of all the Primary and Secondary colours**
* **Holding and using a brush correctly**
* **Recording and exploring ideas from first-hand observations**
* **Working from direct observation and imagination**
* **Looking at the work of other artists**

**In Design and Technology we will be working on:**

* **Explaining what I want to do and thinking of some ideas independently**
* **Making simple plans**
* **Selecting appropriate resources and tools**
* **Cutting materials using scissors**
* **Making a structure or model using different materials**

**In Music we will be working on:**

* **Following musical instructions e.g. fast, slow, loud, quiet**
* **Recognising and repeating a rhythmic pattern**
* **Moving in time with the music**
* **Clapping a short rhythmic and melodic pattern in simple time**
* **Using our voice to make loud and quiet sounds**
* **Responding to different moods in music**

**In P.E we will be working on:**

* **Making up and performing simple movement phrases.**
* **Linking and performing basic gymnastic actions.**
* **Performing movements with some control and accuracy.**
* **Performing simple gymnastic movements (jump, roll, travel, climb, still).**
* **Using space safely, being aware of others and apparatus.**
* **Carrying apparatus safely, with guidance.**

**PSHE**

**Throughout the term, we will be giving the children the opportunity to develop the following attitudes and dispositions:**

* **Is happy and positive**
* **Is willing to have a go and embraces new ideas.**
* **Is interested and has hobbies.**
* **Is good at taking turns**
* **Is able to accept losing**

**These attitudes and dispositions will be taught through a mixture of specific lessons and across the curriculum.**

**In PSHE we will be working on:**

* **Knowing myself and understanding and managing my feelings**
* **Standing up for myself**
* **Making the right choices**
* **Sharing worries and asking for help when you need it**
* **Thinking how we can look after our minds**
* **To use technology safely and respectfully**
* **Identifying ways to keep themselves safe online**

**WHAT WILL I BE DOING AT SCHOOL THIS TERM?**

**An overview of some of the work being carried out in Year 1 during the Summer term 2021. Our topics are: ‘Memories’ and ‘The Seaside’**

**In line with Government expectation, we have implemented a recovery curriculum containing key elements of the Reception curriculum to be taught alongside Year 1 objectives.**

**In R.E. our topics are:**

**Holidays and Holydays**

* **We will explore the idea that Holidays are days to be happy and reveal that Pentecost is a Holy Day – the feast of the Holy Spirit.**

**Being Sorry**

* **We will explore that we have choices and that sometimes we choose well and sometimes wrongly. We will then reveal that God helps us to choose well and to be sorry and that he forgives us.**

**Neighbours**

* **We will explore that we have neighbours all around us and reveal that everyone is our neighbour and is loved by God.**

**In RE we will be working on:**

* **Retelling what they know about people in the local, national and universal Church and key figures in the history of the people of God**
* **Beginning to recognise signs and symbols**
* **Describing how people act in a particular way because of their beliefs**
* **Saying what they wonder about**
* **Recognising that some questions are difficult to answer and asking questions about their own and others’ feelings, experiences and things that matter to them**

**In English we will be working on:**

**Writing**

* **Writing a sequence of sentences to form a narrative and non-narrative text**
* **Regularly using a capital letter for names, places, days of the week and the personal pronoun ‘I’, finger spaces and full stops to end sentences**
* **Using our phonics to spell words correctly**
* **Spelling the Year 1 common exception words and days of the week accurately**
* **Dividing words into syllables to spell them**
* **Showing where the nouns are in sentences**
* **Spelling common exception words and sounds from our Read, Write Inc band correctly**
* **Spelling words with the suffixes –ed, -er, -est**
* **Spelling words with the prefix un-**
* **Joining words and sentences with ‘and, because, but’ and ‘so’**
* **Use features of different text types and make appropriate topic/subject matter vocabulary choices**
* **Knowing and using some simple structural features in a text**
* **Discussing the meaning of new words**
* **Spell most words containing previously taught phonemes and GPCs accurately**
* **Spell most Year 1 common exception words and days of the week accurately**
* **Using a question mark and exclamation mark**
* **Spelling compound words**

**Reading**

* **Reading most words with the correct sound to graphemes for all 40+ phonemes, including alternatives**
* **Recalling the main events in a story**
* **Reading words containing; s, es, ing, ed, er, est endings**
* **Reading words with contractions such as I’ve, I’m, we’ll, understanding the apostrophe represents omitted letters**
* **Read common exception words, noting unusual correspondences between spelling and sound**
* **Know some simple structural features in a text**
* **Predict the next part of a story**
* **Discuss meanings of new words and link these to words already known**

**In Mathematics we will be working on:**

* **Consolidating understanding of 2-digit numbers, representing these in different ways, and partitioning into 10s and 1s**
* **Revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers to 100**
* **Doubling and halving numbers**
* **Addition and subtraction using numbers to 20 and beyond**
* **Using the language of, equal to, more than, less than etc.**
* **Using the language of size. Measuring and beginning to record length and height (Reception & Yr1)**
* **Recognising halves and quarters of shapes.**
* **Rehearsing place value in 2-digit numbers**
* **Identifying and exploring patterns in multiples of 2, 5 and 10.**
* **Relating counting in 2s to doubling and halving**
* **Recognise, find and name ½, ¼ of shapes, objects or quantities (Spring term)**
* **Telling the time to the quarter hour**
* **Comparing and using uniform non-standard units to measure weight and capacity; information is recorded in block graphs for ease and clarity**
* **Measuring lengths and heights, mass/weight, capacity and volume.**
* **Recording information in pictograms and block graphs**
* **Creating repeating patterns using 2D shapes**
* **Recognising and using pounds and pence; solving money problems**
* **Finding half of an amount and shape**

**In Science we will be working on:**

* **Observing using simple equipment**
* **Performing simple tests**
* **Gathering and recording data using simple tables and bar charts**
* **Using observations and ideas to inform our scientific thinking**
* **Observing changes across the four seasons; observing and describing weather associated with the seasons and saying how day length varies**
* **Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.**
* **Identifying and describing the basic structure of a variety of common flowering plants, including trees.**
* **Identifying, naming and describing a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores and describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).**

**In Computing we will be:**

**Data handling: introduction to data**

* **To represent data in different ways**
* **To use technology to represent data in different ways**
* **To collect and record data**
* **To sort data**
* **To design an invention to gather data**

**Creating media: digital imagery**

* **To understand and create a sequence of pictures**
* **To take clear photos**
* **To edit photos**
* **To search for and import images**
* **To create a photo collage**

**In Geography we will be working on:**

* **Learning the physical and human features of the seaside and understanding the geographical similarities and differences**
* **Using basic geographical vocabulary to refer to key physical and human features**
* **Naming and identifying characteristics of the four countries and capitals of the UK and surrounding seas**
* **Naming and locating the world’s seven continents and five oceans**

**In History we will be working on:**

* **Identifying objects from the past and explaining what it was used for**
* **Recognising that we celebrate certain events because of what happened in the past**
* **Becoming aware that stories and objects belong to the past**
* **Spotting old and new things in a picture**

**In Art we will be working on:**

* **Printing using simple patterns by using objects such as vegetables, fruits, sponges**
* **Creating a repeating pattern**
* **Printing onto paper and textile**
* **Cutting using scissors and tearing paper and card for collages**
* **Using a simple painting program to create a picture**
* **Adding texture using tools**
* **Making different kind of shapes**
* **Cutting, rolling and coiling materials such as clay, dough and plasticine**

**In Design and Technology we will be working on:**

* **Describing how different textures feel**
* **Grouping and sorting fabrics and threads**
* **Creating weavings using a range of materials**
* **Cutting food safely and describing the texture**
* **Washing hands and making sure surfaces are clean**

**In Music we will be working on:**

* **Using our voice in different ways**
* **Making and copying a sequence of sounds using untuned instruments**
* **Saying whether we like or dislike a piece of music and explaining why**

**In P.E we will be working on:**

* **Rolling, throwing, striking, and kicking with some control.**
* **Knowing how to aim and hit into a good space.**
* **Explaining why running and playing games is good for them.**
* **Mastering basic movements including running, jumping, throwing, and catching, as well as developing balance, agility and coordination.**
* **Using and changing skills to win games**

**PSHE**

**Throughout the term, we will be giving the children the opportunity to develop the following attitudes and dispositions:**

* **Is happy and positive**
* **Is willing to have a go and embraces new ideas.**
* **Is interested and has hobbies.**
* **Is good at taking turns**
* **Is able to accept losing**

**These attitudes and dispositions will be taught through a mixture of specific lessons and across the curriculum.**

**In PSHE we will be working on:**

* **Thinking about and planning to overcome obstacles**
* **Knowing I can make my own choices about my behaviour**
* **Knowing I can talk about my feelings when I feel alone and knowing people who are important to me**
* **Telling you some things about me that have changed and some things that will not change**
* **Knowing some changes are natural and happen by themselves**