

Reception Parents' Induction Evening

Tuesday 23rd June 2020

Thursday 25th June 2020

We learn, achieve and love following Jesus.



SCHOOL MISSION STATEMENT



At St Thomas' we are learning to follow Jesus, showing respect and consideration for ourselves and others.

We all have the opportunity to learn and work to the best of our ability in a safe and loving environment.

Prayer For Our Children

Dear Lord, we ask a special blessing upon our children. Fill them with Your grace and bless them with every gift they need to live their lives in faithful obedience to You.

Touch their hearts and minds and fill them with wisdom, knowledge, hope and understanding. Help them to be loving, kind and compassionate. Be their protector and guide them as they go through their day. Bless their lives with peace, joy and true happiness. Send loving friends into their lives who will be blessings to them. Keep them healthy and whole spiritually, relationally, emotionally and physically. Let Your light shine brightly in them and may they bring love and joy to all they meet. Bless them with healthy self-images and may they always know how precious they are to You and to us. May they grow to be responsible, generous, humble people of integrity and good sense.

Lord, we place them in Your loving care and trust that You will always lead them, guide them and love them.

Amen

OUR HISTORY

- 1863 Roman Catholic School recorded in Grays
- 1885 First permanent school was opened at the Roman Catholic chapel in Argent Street
- 1886 School moved to rooms under the new church of St Thomas of Canterbury in East Thurrock Road
- 1887 a separate Infants Department was formed – by 1902 the school again became joined with the Junior Department
- The school was run by the teaching order of the Convent of La Sainte Union des Sacre Coeurs
- The school was originally known as Grays Roman Catholic Primary School. On January 1st 1957 the school became named St Thomas of Canterbury Catholic Primary School
- Between 1963 and 1965 new building were erected in Ward Avenue. In September 1963 the Ward Avenue annexe opened with two classes of 73 children. The school in East Thurrock Road closed in July 1969 to finalise the move to Ward Avenue.
- 2001 a large building programme was completed to begin the move towards taking 3 classes per year group.



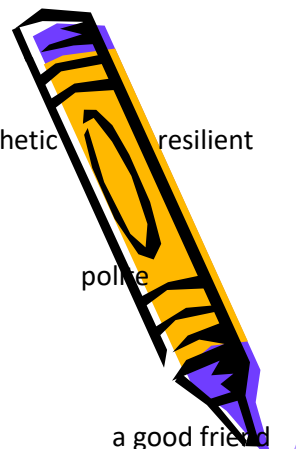
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ST THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL 2018



ST THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL 2018



numerate literate fit & healthy positive happy independent empathetic resilient

spiritual persevering faithful responsible creative confident gentle polite

determined adaptable calm self-disciplined well organised tolerant thoughtful a good friend

willing to have a go able to solve problems a good listener self-regulated a turn taker kind a risk taker

proud of what they can do ***On leaving St Thomas' aged 11, each child should be:*** interested and have hobbies



able to accept defeat/losing able to laugh at himself a team player well mannered self-motivated

aspirational showing initiative curious unselfish(puts others first) a role model socially adept

have a good sense of humour well developed physically spatially aware an effective and purposeful communicator

'a guardian of the world' able to enjoy life keen to learn able to lead in awe and wonder of nature and the world

self-aware aware of their strengths and failings prepared for the challenges of society caring of others embracing of new ideas



School Aims

At St Thomas of Canterbury Catholic Primary School, we aim to create and sustain a stimulating Christ centred environment, where everybody involved, children, staff and parents, may grow in their faith and their love of God, developing respect for themselves and an awareness of the needs and gifts of others.

We aim to create an environment where children will be happy, independent and will be able to achieve their full potential, spiritually, academically, morally, emotionally, socially and physically.

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We aim to provide children with the experiences,
knowledge and skills necessary:

To deepen their knowledge and understanding of
the Catholic faith.

To read fluently and accurately.

To write clearly, fluently and accurately for a variety
of purposes.

To communicate clearly and confidently in speech.

To listen attentively to others.

To develop mathematical concepts and skills and
apply these to real life situations.

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- To learn to recognise, respect and value the cultural, racial and sexual differences in our society.
- To work and play harmoniously and tolerantly with others.
- To develop self-discipline, self-reliance and self-esteem.
- To develop an understanding of the need for personal safety.
- To use technology appropriately to support their development.

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We aim to celebrate and share successes and achievements, both individually and collectively.

The school undertakes to work to complement the home and church environment by setting before the children the ideal of Christian life

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School website

www.stthomasofcanterbury.thurrock.sch.uk

Prospectus

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Where does EYFS fit in?

- Early Years Foundation Stage 3-5 Years old
- Key Stage 1 6-7 Years old
- Key Stage 2 7-11 Years old
- Key Stage 3 11-14 Years old
- Key Stage 4 14-16 Years old
- Key Stage 5 16-18 Years old

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Principles for Early Years Education

- Effective education requires both a relevant curriculum and staff who understand and are able to implement the curriculum requirements
- Early years experience should build on what children already know and can do
- No child should be excluded or disadvantaged because of his or her race, culture or religion, home language, family background, special educational needs, disability, gender or ability
- To be effective, an early years curriculum needs to be carefully structured
- A well planned and well organised environment gives children rich and stimulating experiences
- Staff must be able to observe and respond appropriately to children, informed by a knowledge of how children develop and learn

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- Well planned, purposeful activity and appropriate intervention by staff will engage children in the learning process, and help them to make progress in their learning
- Staff need to ensure that all children feel included, secure and valued
- Children, parents and practitioners, must work together in an atmosphere of mutual respect
- High quality care and education will lead to effective learning and development for young children

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Let Me Be

by

Peter Dixon

**A BOOK FOR PARENTS, TEACHERS AND ALL THOSE
CONCERNED ABOUT EARLY YEARS EDUCATION**

Play

Well-planned play, both indoors and outdoors, is a key way in which young children learn with enjoyment and challenge.

In playing, they behave in different ways:

sometimes their play will be boisterous, sometimes they will describe and discuss what they are doing, sometimes they will be quiet and reflective as they play.

The role of the practitioner is crucial in:

- planning and resourcing a challenging environment;
- supporting children's learning through planned play activity;
- extending and supporting children's spontaneous play;
- extending and developing children's language and communication in their
- play.

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Through play, in a secure environment with effective adult support, children can:

- explore, develop and represent learning experiences that help them make sense of the world;
- practise and build up ideas, concepts and skills;
- learn how to control impulses and understand the need for rules;
- be alone, be alongside others or co-operate as they talk or rehearse their feelings;
- take risks and make mistakes;
- think creatively and imaginatively;
- communicate with others as they investigate or solve problems;
- express fears or re-live anxious experiences in controlled and safe situations.

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The prime areas of learning:

- communication and language
- physical development
- personal, social and emotional development

The specific areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

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[1] Visits into school

	Monday 7th September	Tuesday 8th September	Wednesday 9th September	Thursday 10th September	Friday 11th September
00 - 9:45	Child 1	Child 7	Child 13	Child 19	Child 25
9:45 - 10:30	Child 2	Child 8	Child 14	Child 20	Child 26
10:30 - 11:15	Child 3	Child 9	Child 15	Child 21	Child 27
11:15-12:00	Child 4	Child 10	Child 16	Child 22	Child 28
Lunch					
1:00-1:45	Child 5	Child 11	Child 17	Child 23	Child 29
1:45-2:30	Child 6	Child 12	Child 18	Child 24	Child 30

Each 'visit' would be approximately 30 minutes long, with 15 minutes to continue to write notes, wipe down surfaces etc. and allows some time in case the meeting is delayed.

There is a requirement for you to attend this meeting with your child if this is not in place it could mean your child's start to school will be delayed.

[2] Scheduled start dates

Thursday 17th September	Friday 18th September	Monday 21st September	Tuesday 22nd September	Wednesday 23rd September
First 10 children in for the first day	First 10 children in for the second day	Second 10 children in making 20 in total	Second 10 children making 20 as the previous day	Second 10 children in for the third day making 20 in total
Thursday 24th September	Friday 25th September	Monday 28th September onwards		
Final 10 children in making 30 in total	Final 10 children in making 30 in total	All children expected in school <u>every day</u> unless they are unwell or we have had a conversation with you about Part-time schooling		

By the 17th July 2020 you will be given an appointment date and time for your initial visit in to school with your child and for your child's start day

Safeguarding

- Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them.
- Providers must be alert to any issues of concern in the child's life at home or elsewhere and must act upon these.

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What next?

- See Mrs Hall(SENCo) if appropriate
 - **You should have returned the** New Entrant Form to **school by /on** by **Friday 19th June**
Read literature (share with child)
 - Help your child to prepare
 - Get uniform*
 - Attend visit to school on the day/ time you will be given by the end of this term 17th July 2020
 - Remember the date of the arranged school visit with your child – put this in your phone
- Good luck

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Uniform Suppliers

Sue's School Wear

57 -59 Clarence Road, Grays Essex. Rm176qj

www.sues-schoolwear.co.uk

Uniformwise

38 – 40 High Street, Stanford Le Hope Essex

01375 644744

2 Bells Corner Fobbing Essex

01268 551888

www.uniformwise.co.uk

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