



WHAT WILL I BE DOING AT SCHOOL THIS TERM?

An overview of some of the work being carried out in Year 1 during the autumn term 2017. The topics are 'Finding Ourselves' and 'At the Zoo'.

In **R.E.** our topics are:

Families

- We will explore the love and care shown in our families and reveal how God loves and cares for every family.

Belonging

- We will explore belonging to different groups and reveal that Baptism is an invitation to belong to God's family.

Waiting

- We will explore the times that it is necessary to wait and reveal that Advent is a time of waiting to celebrate Jesus' coming at Christmas.

Judaism

- We will explore the stories of Abraham and Moses and how God led the Jewish people.

Hinduism

- We will discuss the importance of shared stories and how they bring people together. We will do this through the stories of Ganesha, Krishna and Rakhi.

In English we will be working on:

- Writing in standard English
- Joining sentences using conjunctions
- Showing where the nouns are in sentences
- Reading our writing out aloud
- Writing sentences using capital letters and full stops
- Leaving spaces between words
- Adding new words in our writing (adjectives and adverbs)
- Using a capital letter when writing the personal pronoun 'I'
- Using exclamations in our sentences
- Adding 's' when there is more than one when writing nouns
- Using our phonics to spell words correctly
- Using letter names to decide on the correct spelling
- Spelling the Year 1 common exception words correctly
- Knowing what a vowel and consonant are
- Taking turns in a group reading session

- Saying what we think characters are like by what they say and do
- Making inferences about characters
- Linking what we read and hear read, to our own experiences
- Discussing the title and talking about the events in the story
- Recording information from non-fiction texts
- Finding facts in non-fiction texts
- Listening to and discussing a range of stories
- Retelling stories in the correct order
- Giving an opinion on what is read to us and listening to the opinions of others
- Explaining the book that we are reading
- Using our imagination to re-enact stories
- Recalling the main events in a story
- Identifying the main characters and saying what they are like
- Predicting the next part of the story
- Retelling and learning a poem off by heart
- Reading words containing 's, es, ing, ed, er, est' endings
- Developing an understanding by linking reading to prior knowledge
- Asking questions before reading non-fiction books to find the answers
- Answering questions at the end of a story
- Applying phonic knowledge and skills to decode words
- Reading common exception words
- Forming upper and lower case letters correctly

In Mathematics we will be working on:

- Reading and writing numbers from 0 to 20 in words and numerals
- Identifying and representing numbers using objects and pictorial representations
- Adding and subtracting 1-digit and 2-digit numbers to 20, including zero
- Reading, writing and interpreting these symbols: +, -, =
- Recognising and naming some 2D and 3D shapes
- Counting in 2s, 5s and 10s
- Identifying one more and one less when given a number
- Knowing and using number bonds to 10 including subtraction facts
- Using the language of, equal to, more than, less than etc
- Knowing simple directions; right, left, forwards and backwards
- Showing whole, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turns.
- Measuring and beginning to record length and height
- Using objects to work out missing numbers

- Partitioning numbers into Tens and Ones
- Finding half of an amount and shape
- Reading the time to the hour and half hour, drawing the hands on a clock face to show these times
- Comparing, describing and solving practical problems for measurements of length and time
- Counting on and back to 100

In **Science** we will be working on:

- Identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense.
- Learning about the four different seasons and observing what Grays is like during autumn. We will also observe and describe the weather associated with the seasons and how the day length varies.
- Asking simple questions
- Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores and describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identifying and classifying using basic criteria

In **Computing** we will be:

- Learning to improve and edit a program
- Predicting what a set of instructions will do
- Inputting two instructions together to control a programmable toy
- Creating a simple series of instructions
- Planning and testing a bee-bot journey
- Creating a program
- Learning what input and output means for a program
- Opening and logging on to the computer
- Doubling clicking to open a program using the left mouse button
- Opening a Word Document and writing our name
- Saving a Word Document
- Printing out a photograph from a camera
- Locating previously saved work

In **Geography** we will be working on:

- Naming and locating the 7 continents of the world
- Using simple compass directions
- Using observational skills to study the geography of the school

- Saying where we would like to live and why
- Using maps and globes to locate the UK and its countries

In **History** we will be working on:

- Answering questions based on an artefact or picture
- Recognising that some people in history have made our lives better today
- Explaining how we have changed since we were born
- Ordering three events in chronological order

In **Art** we will be working on:

- Drawing using pencils and crayons
- Drawing lines of different shapes and thickness
- Developing a range of different tones
- Drawing from direct observation and imagination
- Creating moods in our drawings
- Building construction and sculptures from a variety of objects
- Reviewing my work and making improvements

In **Design and Technology** we will be working on:

- Using pictures and words to plan
- Explaining what we are making
- Cutting materials using scissors
- Saying why I have chosen moving parts
- Making a product that moves
- Describing how something works

In **Music** we will be working on:

- Identifying Low and High pitch sounds
- Recognising and exploring how sounds can be made and changed
- Making different sounds with our voice
- Using our voice to make loud and quiet sounds
- Using instruments to explore texture and timbre
- Moving in time with the music
- Singing songs as part of a group
- Clapping a short rhythmic pattern and melodic pattern in simple time
- Recognising and repeating a simple repeated rhythmic pattern using long and short notes

In **P.E** we will be working on:

- Moving fluently, changing direction and speed easily without collision.
- Describing what it feels like when breathing faster during exercise.
- Watching movements of others carefully.
- Using space to their advantage.
- Getting in line with the ball to receive.
- Using simple dance vocabulary to describe movement.
- Copying and exploring basic body actions demonstrated by the teacher.
- Knowing where their heart is and why it beats faster.
- Copying simple movement patterns from each other.
- Linking movement to moods, ideas and feelings.
- Choosing movements to make into their own phrases.
- Responding to different stimuli with a range of actions.
- Practising and repeating their phrase with some control.

PHSE

Throughout the term, we will be giving the children the opportunity to develop the following attitudes and dispositions:

- Is happy and positive
- Is willing to have a go and embraces new ideas.
- Is interested and has hobbies.
- Is good at taking turns
- Is able to accept losing

These attitudes and dispositions will be taught through a mixture of specific lessons and across the curriculum.

WHAT WILL I BE DOING AT SCHOOL THIS TERM?

An overview of some of the work being carried out in Year 1 during the Spring Term 2017. The topics for the term are 'Toys' and 'My World'.

In **R.E.** our topics are:

Special People

- We will explore the special people in our lives who are there to help and reveal that at church we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

Meals

- We will explore families and groups sharing special meals and reveal that at Mass we share Jesus' special meal.

Change

- We will explore how we change and grow and reveal that Lent is a time to change in preparation for the celebration of Easter.

In English we will be working on:

- Writing in standard English
- Joining sentences using conjunctions
- Showing where the nouns are in sentences
- Reading our writing out aloud
- Adding new words in our writing (adjectives and adverbs)
- Using a capital letter when writing the personal pronoun 'I'
- Using exclamations in our sentences
- Adding 's' when there is more than one when using nouns
- Using our phonics to spell words correctly
- Using letter names to decide on the correct spelling
- Spelling words that have two consonants together
- Spelling the Year 1 common exception words correctly
- Dividing words into syllables to spell them
- Taking turns in a group reading session
- Saying what we think characters are like by what they say and do
- Making inferences about characters
- Linking what we read and hear read to our own experiences
- Discussing the title and talking about the events in the story
- Recording information from non-fiction texts
- Finding facts in non-fiction texts

- Listening to and discussing a range of stories
- Retelling stories in the correct order
- Giving an opinion on what is read to us and listening to the opinions of others
- Explaining the book that we are reading
- Using our imagination to re-enact stories
- Recalling the main events in a story
- Identifying the main characters and saying what they are like
- Predicting the next part of the story
- Retelling and learning a poem off by heart
- Reading words containing 's, es, ing, ed, er, est' endings
- Developing an understanding by linking reading to prior knowledge
- Asking questions before reading non-fiction books to find the answers
- Recognising the title, author, illustrator and illustration of a story
- Reading accurately by blending sounds in unfamiliar words
- Re-reading books to build up fluency
- Forming upper and lower case letters correctly

In Mathematics we will be working on:

- Adding and subtracting 1-digit and 2digit numbers to 20, including zero
- Identifying and representing numbers using objects and pictorial representations
- Using the language of, equal to, more than, less than etc
- Reading, writing and interpreting these symbols: +, -, =
- Using objects to help us work out the missing number in addition and subtraction sentences
- Counting, reading and writing numbers to 100
- Identifying one more and one less when given a number
- Measuring and beginning to record: length and height, mass/weight, capacity and volume
- Comparing, describing and solving practical problems for measurements of length, mass and capacity
- Knowing and using number bonds to 20 including subtraction facts
- Counting to 100 forwards and backwards, from 0 or any given number
- Count in twos, fives and tens

In **Science** we will be working on:

- Using observations and ideas to inform our scientific thinking
- Describing physical properties of a variety of everyday materials
- Gathering and recording data using simple tables and bar charts
- Performing simple tests
- Comparing and grouping together a variety of everyday materials on the basis of simple physical properties
- Identifying and naming a variety of everyday materials such as wood, plastic, glass, metal, water and rock
- Distinguishing between an object and the material from which it is made
- Identifying and classifying using basic criteria
- Observing using simple equipment

In **Computing** we will be:

- Learning to record a sound and play it back
- Using paint to create a picture
- Opening a Word Document
- Double clicking to open a program using the left mouse button
- Opening and logging onto the computer
- Accessing the internet and discussing safe internet use
- Copying an image from the internet
- Saving and opening a Powerpoint Document
- Printing a photograph from the camera

In **Geography** we will be working on:

- Identifying daily weather patterns in the UK
- Describing and locating cold areas of the world in relation to the North and South Poles
- Using observational skills and asking and responding to questions

In **History** we will be working on:

- Identifying objects from the past
- Identifying the difference between old and new objects
- Using measurements of time such as old, new and long time ago
- Asking and answering questions about old and new objects

In **Art** we will be working on:

- Knowing the names of all the Primary and Secondary colours
- Communicating about ourselves through painting
- Holding and using a brush correctly
- Working from direct observation and imagination
- Looking at the work of other artists
- Sorting and gathering textures according to their properties and qualities
- Recording and exploring ideas from first hand observations

In **Design and Technology** we will be working on:

- Explaining what I want to do
- Making simple plans
- Talking about how we want to construct a product
- Selecting appropriate resources and tools
- Making a structure or model using different materials
- Explaining which tools we are using
- Making our model stronger
- Describing the materials we use

In **Music** we will be working on:

- Following musical instructions
- Recognising and repeating a rhythmic pattern
- Moving in time with the music
- Clapping a rhythmic pattern in time
- Responding to different moods in music
- Using instruments to explore texture
- Making different sounds with our voice
- Using our voice to make loud and quiet sounds

In **P.E** we will be working on:

- Making up and performing simple movement phrases.
- Linking and performing basic gymnastic actions.
- Knowing the difference between tension and relaxation.
- Performing movements with some control and accuracy.
- Performing simple gymnastic movements (jump, roll, travel, climb, still).
- Watching and describing a basic phrase using accurate language.
- Using space safely, being aware of others and apparatus.
- Carrying apparatus safely, with guidance.

- Linking and performing basic gymnastic actions.
- Knowing the difference between tension and relaxation.
- Performing movements with some control and accuracy.

PSHE

Throughout the term, we will be giving the children the opportunity to develop the following attitudes and dispositions:

- Is happy and positive
- Is willing to have a go and embraces new ideas.
- Is interested and has hobbies.
- Is good at taking turns
- Is able to accept losing

These attitudes and dispositions will be taught through a mixture of specific lessons and across the curriculum.

WHAT WILL I BE DOING AT SCHOOL THIS TERM?

An overview of some of the work being carried out in Year 1 during the summer term 2017. Our topics are: 'Memories' and 'The Seaside'

In R.E. our topics are:

Holidays and Holydays

- We will explore the idea that Holidays are days to be happy and reveal that Pentecost is a Holy Day – the feast of the Holy Spirit.

Being Sorry

- We will explore that we have choices and that sometimes we choose well and sometimes wrongly. We will then reveal that God helps us to choose well and to be sorry and that he forgives us.

Neighbours

- We will explore that we have neighbours all around us and reveal that everyone is our neighbour and is loved by God.

In English we will be working on:

- Writing a sequence of sentences to form a narrative and non-narrative text
- Using a full stop and a capital letter for people, places, days of the week and I
- Using a question mark and exclamation mark
- Spelling common exception words and sounds from our Read, Write Inc band correctly
- Spelling words with the suffixes –ed, -ing, -er, -est
- Spelling words with the prefix un-
- Using the spelling rule for adding –s as the plural maker
- Joining words and sentences with 'and', because, but and so
- Spelling compound words
- Joining 2 rounded letters together
- Knowing that there are repeated words in stories
- Knowing simple structural features in a text
- Discussing the meaning of new words
- Reading most words with the correct sound to graphemes for all 40+ phonemes

- Reading words with contractions such as I've, I'm, we'll
- Reading words with more than one syllable

In mathematics we will be working on:

- Identifying and representing numbers using objects and pictorial representations
- Counting, reading and writing numbers to 100
- Reading and writing numbers from 0 to 20 in words and numerals
- Describing position, direction and movement
- Recognising, finding and naming $\frac{1}{2}$, $\frac{1}{4}$ of shapes, objects or quantities
- Recognising and using pounds and pence
- Knowing the value of different coins
- Knowing days of the week, months and years
- Sequencing daily happenings in chronological order using common terms like; before, after, today and tomorrow
- Reading the time to the hour and half hour and drawing hands on a clock face to show these times
- Counting in 2s, 5s and 10s
- Recognising odd and even numbers
- Finding answers to multiplication and division problems
- Measuring and recording: length and height, mass/weight, capacity and volume
- Comparing, describing and solving practical problems for measurements of length, mass and capacity

In Science we will be working on:

- Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identifying and describing the basic structure of a variety of common flowering plants, including trees.
- Observing changes across the four seasons; observing and describing weather associated with the seasons and saying how day length varies
- Observing using simple equipment
- Performing simple tests
- Gathering and recording data
- Using observations and ideas to inform our scientific thinking
- Identifying, naming and describing a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores and describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

In **Computing** we will be:

- Locating and loading up our previously saved work
- Using Paint to create a picture
- Saving a new Word Document in our documents
- Opening a new Word Document
- Double clicking to open a program using the left mouse button
- Logging onto the computer
- Capturing an image on a camera
- Recording a sound and playing it back

In **Geography** we will be working on:

- Learning the physical and human features of the seaside and understanding the geographical similarities and differences
- Using basic geographical vocabulary such as wet, dry, near and far
- Describing a place in simple terms such as weather, seasons, beach, farm

In **History** we will be working on:

- Identifying objects from the past and explaining what it was used for
- Recognising that we celebrate certain events because of what happened in the past
- Becoming aware that stories and objects belong to the past
- Spotting old and new things in a picture

In **Art** we will be working on:

- Printing using simple patterns by using objects such as vegetables, fruits, sponges
- Creating a repeating pattern
- Printing onto paper and textile
- Adding texture using tools
- Making different kind of shapes
- Cutting, rolling and coiling materials such as clay, dough and plasticine
- Cutting using scissors and tearing paper
- Using the computer to create images

In **Design and Technology** we will be working on:

- Describing how different textures feel
- Grouping and sorting fabrics and threads
- Discussing how textiles create objects
- Creating weavings using a range of materials
- Making products from textiles

In **Music** we will be working on:

- Engaging the audience when performing
- Using our voice in different ways
- Making and copying a sequence of sounds
- Saying whether we like or dislike a piece of music
- Identifying Low and High pitch
- Exploring how sounds can be made and changes

In **P.E** we will be working on:

- Rolling, throwing, striking, kicking with some control.
- Copying what they see and saying why it is good.
- Knowing how to aim and hit into a good space.
- Using and changing skills to win games.
- Describing what they have done or seen others do.
- Explaining why running and playing games is good for them.
- Mastering basic movements including running, jumping, throwing, and catching, as well as developing balance, agility and coordination.

PSHE

Throughout the term, we will be giving the children the opportunity to develop the following attitudes and dispositions:

- Is happy and positive
- Is willing to have a go and embraces new ideas.
- Is interested and has hobbies.
- Is good at taking turns
- Is able to accept losing

These attitudes and dispositions will be taught through a mixture of specific lessons and across the curriculum.